

Pupil Premium Report 2015-16

In 2015-16 Tree Tops Primary Academy has received a total of £169,000 Pupil Premium funding as a direct grant from the DfE. 130 pupils were registered with entitlement with a percentage of 62%.

In 2016 our published results were as follows for ALL disadvantaged pupils (including 2 pupils who were not tested in the KS2 SATs):

2016	KS2 SATs % achieving or exceeding the expected standard			KS1 SATs % achieving or exceeding the expected standard			EYFS % achieving or exceeding the expected standard		
	Disadv	Other	All Nationally	Disadv	Other	All Nationally	Disadv	Other	All Nationally
Reading	36	63	66	67	73	74	48	52	74
Writing	50	100	74	67	73	65	48	43	67
Maths	36	63	70	53	73	73	52	52	73

In 2016 our KS2 results excluding non-tested disadvantaged pupils in KS2 were:

2016	KS2 SATs % achieving or exceeding the expected standard			KS1 SATs % achieving or exceeding the expected standard			EYFS % achieving or exceeding the expected standard		
	Disadv Tested only	Other	All Nationally	Disadv Non SEN	Other	All Nationally	Disadv non SEN	Other	All Nationally
Reading	42	63	66	67	73	74	56	52	74
Writing	67	100	74	67	73	65	56	43	67
Maths	33	63	70	53	73	73	61	52	73

In 2016 our results were as follows for disadvantaged pupils without Special Educational Needs were:

2016	KS2 SATs % achieving or exceeding the expected standard			KS1 SATs % achieving or exceeding the expected standard			EYFS % achieving or exceeding the expected standard		
	Disadv non SEN	Other	All Nationally	Disadv Non SEN	Other	All Nationally	Disadv non SEN	Other	All Nationally
Reading	43	63	66	67	73	74	56	52	74
Writing	86	100	74	67	73	65	56	43	67
Maths	43	63	70	53	73	73	61	52	73

No of pupils and PPG grant received 2015-16		
No pupils on roll		209
Total no pupils eligible for Pupil Premium Grant (PPG)		130 (62%)
Amount of PPG received per pupil		£1300
Total amount of PPG received		£169,000
Spending 2015-16	Impact	To continue this academic year / amendments
<p>Strategic planning and leadership of all strategies implemented to support disadvantaged students and narrow the achievement gap. A member of the senior staff with time allocated to ensure that provisions for disadvantaged students are appropriately targeted and effective.</p> <p>Cost: £20,000</p>	<p>Year R: Achievement of PPG pupils was in line or above other pupils in writing and maths. In reading the gap was 4%.</p> <p>Year 1 Phonics Screening: 60% PPG pupils achieved the expected standard compared to 83% other and 83% nationally.</p> <p>Year 2 Phonics re-screening: 80% PPG pupils compared to 82% other and 93% nationally.</p> <p>(See above for other outcomes).</p>	<p>Yes</p> <p>There is a clear impact of investment in additional teaching staff on closing gaps for disadvantaged pupils in EYFS and KS1.</p> <p>In KS2 gaps are still too large and there will be a focus on this in 2016-17.</p>
<p>Reduction in class sizes in EYFS and Year 1 through the strategic provision of additional teaching staff.</p> <p>Cost: £45,000</p>	<p>EYFS staffing arrangements did not have the overall impact needed, so this has become a whole school strategic target for 2016-17.</p>	<p>Yes</p> <p>Monitor impact of teachers on learning in EYFS and Nursery. Judge impact on in year admissions to Nursery increase on 2015-16 and pupil numbers for EYFS for September 2017. Review phonics provision. Use intervention and additional resource to accelerate progress of PPG pupils. In Year 2 an additional teacher will be employed for 2016-17. Additional funding to support pupils with SEN will be sought.</p>
<p>Employ an additional Year 6 teacher for 2 x terms. Focus on improving science outcomes and enabling individual booster teaching for R,W, M in Year 6.</p> <p>Cost: £12,000</p>	<p>This provision was well used.</p> <p>KS2 Science: 71% PPG pupils achieved expected outcomes compared to 100% other pupils at Tree Tops and 86% nationally. Booster teaching had a positive impact overall on pupil confidence and clear progress seen in books. Resilience of pupils to tackle challenges in test condition needs urgent focus.</p>	<p>Yes</p> <p>Use additional financial investment to target additional teaching to Year 6 2016-17 due to the lower starting points of the new 2016-17 pupils. Continue to build achievement of science outcomes using the same teaching focus.</p>

<p>EYFS Speech and Language specialist TA to ensure early identification of need, target intervention, monitor impact and train staff in strategies to accelerate progress for PPG pupils in EYFS.</p> <p>Cost: £12,000</p>	<p>EYFS: Speaking: 55% pupils achieved the expected outcomes in speaking where 0% pupils were on track to achieve this from baseline assessment in September 2015.</p> <p>Understanding: 59% pupils achieved the expected outcomes from a starting point where 0% pupils were on track in September 2015.</p>	<p>Yes</p> <p>Use support teacher to transfer intervention into class to model strategies and ensure continuous use of effective S & L strategies to accelerate progress. Use communicate in print resources and Speech link and Language link programmes within classes to do this.</p>
<p>The contribution towards the cost of specialist adults to work with families and key identified pupils to help them overcome barriers to their learning.</p> <p>A Family Liaison Officer (FLO) providing daily support for pupils and families</p> <p>Nurture Provision trained TA. A play therapist, Counsellor and Educational Psychologist.</p> <p>FLO Cost: £30,500</p> <p>Counselling and Play therapist Cost: £15,000</p>	<p>Nurture: 24 pupils have received Nurture provision. 100% evidenced improved well-being and engagement through Boxall profile assessments.</p> <p>Parent Feedback: 46 Parent questionnaire responses evidence demonstrates an overwhelming positive impact of additional pastoral support with 100% parents indicating that pupils are safe and well looked after at school, and 100% responses indicating that the school responds to any concerns raised.</p> <p>Counselling: 29 pupils seen by counsellor or play therapist. 100% pupils indicate benefit of support through Strengths and difficulties questionnaire outcomes.</p> <p>Family conference discussion with parents saw 100% positive impact, though 40% parents and teachers saw need for additional on-going support for key pupils.</p> <p>Attendance Attendance for disadvantaged pupils improved by 0.4% in 2015-16.</p>	<p>Yes</p> <p>Increase provision for safeguarding through additional training.</p> <p>Review support for most challenged pupils in KS1 and KS2.</p> <p>Use of LIFT (external professional advice system) to access further pastoral support for pupils.</p> <p>Target Nurture TA to build support timetable so that class-based staff use strategies to embed pastoral support within every day practice.</p> <p>Evidence impact in improved attendance and well-being outcomes over time in 2016-17.</p>
<p>Numbers Count Teacher Provided to deliver targeted programme to close attainment gaps for pupils in KS2 and KS1 in specific number skills.</p> <p>Cost: £30,000</p>	<p>Maths Intervention: Although there was improved confidence, sustained progress and attainment in overall outcomes was not evidenced in KS1 or KS2.</p> <p>The Numbers Count programme is not to be continued in 2016-17</p>	<p>No</p> <p>The Vice Principal will be used to deliver maths training to staff.</p> <p>The Maths curriculum will be reviewed.</p> <p>Termly monitoring, assessment linked to national standards and tracking will identify the</p>

		immediate success of this and identify gaps quickly.
<p>STEPS 12 week alternative provision targeted for PPG pupils at risk of exclusion to re-engage with class-based teaching and improve outcomes.</p> <p>Cost: £1,500</p>	<p>This provision was accessed in 2015-16. Although the pupil did remain on roll, and re-turned to class-based teaching. The intervention did not enable this pupil to achieve learning targets. Issues still remain and an Academy Trust decision was made not to buy into this provision for 2016-17.</p>	<p>No</p> <p>High needs Funding may be used to seek additional teaching time to engage and motivate KS2 pupils.</p>
<p>Resident Artist</p> <p>1 x weekly support for PPG pupils across school over year. Focus on specific talented PPG pupils to raise self-esteem and target scholarship for 4 key pupils to chosen secondary schools.</p> <p>Cost: £10,000</p>	<p>40 PPG pupils were targeted. Pupil enjoyment and engagement was measured by pupil questionnaires.</p> <p>Timetabling and focus of support to be reviewed 2016-17.</p>	<p>Yes</p> <p>Resource to be reviewed within 2016-17.</p>
<p>Enrichment activities:</p> <p>Uniform Free School Meals Free Milk for all PPG pupils Free clubs for PPG pupils in school and outside Children in Care and PPG pupils Individual contribution to trips and equipment.</p> <p>Cost: £5,000</p>	<p>Uniform offered to all PPG families and 46 families accessed funded uniform for 73 pupils. FSM and milk given to all PPG pupils. Weekly Fair Share food parcels for families impacting on cost of living for up to 65 families term on term. 30 Club subscriptions paid - pupils and family feedback indicating positive impact on engagement and skill development. Child in Care sports subscriptions paid – pupil targeted for national competitions. Breakfast Club providing subsidised daily provision for 10 families. Homework club regularly accessed by 11 pupils up to 23 pupils. Subsidised trips for all pupils and visitors into classes for KS1 and K S 2 = 2 each over year and EYFS x 1 over year and 1x trip for all pupils.</p> <p>Parent questionnaires saw 100% families responding would recommend Tree Tops to other parents.</p>	<p>Yes</p> <p>All new pupils to be given Tree Tops Sweatshirt.</p> <p>Regular second-hand uniform sales to be introduced.</p> <p>Increase number of subsidised enrichment opportunities for EYFS pupils.</p> <p>Introduce additional targeted breakfast club support linked to maths learning and intervention in-class through early morning work. (Consider review of timings in school timetable).</p>
Investment to Academy of PPG		£169,000
Spend of PPG		£169,000