

Pupil Premium in Year Review 2016-17

In 2016-17 Tree Tops Primary Academy has received a total of £163,500 Pupil Premium funding as a direct grant from the DfE. 141 pupils were registered with entitlement with a percentage of 55%.

No of pupils and PPG grant received 2016-17 (as end Term 3 2017)		
No pupils on roll (end Term 3)		254
Total no pupils eligible for Pupil Premium Grant (PPG)		141
Amount of PPG received per pupil		£1300
Total amount of PPG received for 2016-17		£163,500
Spending 2016-17	Impact so far	To continue this academic year / amendments
<p>Use Senior leaders to support planning and training for new teachers to close achievement gaps.</p> <p>Cost: £27,000</p>	<p>EYFS: New leadership Accelerated progress within the 40-60%-month band since Term 1 in the key aspects of: Making relationships from 12% to 76% Managing feelings and behaviour of pupils from 10% to 68%. Reading 0% to 39% Writing 6% to 45%. Mathematics (Number) 0% to 50%.</p> <p>Year 1 Phonics: 25% PPG pupils currently achieved phonics expected standard for end YR compared to 48% pupils other and 36% overall.</p> <p>Year 2 Phonics re-screen: 78% PPG pupils currently achieved expected standard in re-screen compared to 82% other and 79% overall.</p> <p>KS1 in Year Progress: Reading: 72% PPG pupils on track for expected progress compared to 73% other and 73% overall. Writing: 72% PPG pupils on track for expected progress compared to 73% other and 73% overall. Grammar and Spelling: 62% PPG pupils are on track for expected progress compared to 72% other and 65% overall.</p> <p>Maths: 81% PPG pupils on track for expected progress compared to 90% other and 84% overall.</p> <p>End KS2 in Year Progress: Reading: 92% PPG pupils on track for expected progress compared to 57% other and 79% overall. Writing: 72% PPG pupils on track for expected progress compared to 73% other and 72% overall. Grammar and Spelling: 62% PPG pupils are on track for expected progress compared to 72% other and 65% overall.</p>	<p style="text-align: center;">Yes</p> <p>A weekly programme of bespoke continuing professional development (CPD) provided by Principal and Vice Principal.</p> <p>Redeployment of experienced EYFS teacher to 1:1 focus on closing achievement gap for pupils in EYFS and KS1 with specific focus on reading and phonics.</p> <p>Additional CT and TA training in Inference training for pupils across the school.</p> <p>Teacher-led number based intervention for KS1 specifically Year 1.</p> <p>Purchase Maths resource and training Programme.</p> <p>Additional leadership learning support for year 3 and 4.</p>

	<p>Maths: 92% PPG pupils on track for expected progress compared to 57% other and 79% overall.</p>	
<p>Reduction in class sizes in EYFS and Year 1 through the strategic provision of additional teaching staff.</p> <p>Cost: £57,000</p>	<p>See above for detail of achievement outcomes.</p> <p>Impact of 5.6 months in one term (35 PPG and other disadvantaged pupils). Impact of additional non-qualified teacher replacement clear in progress and environment in Term 3.</p> <p>Impact of 2 x TA long-term absence situations – covered by student support.</p> <p>Proportion of pupils on track to achieve Phonics screen has increased on 2015-16 by 21.3% for PPG pupils.</p> <p>Nursery is full with 4 children on waiting list, compared to 21 pupils end T3 2015-16.</p> <p>32 pupils on 1st choice admissions list compared to 24 2015-16.</p>	<p>Yes</p> <p>Continue to implement programme of continuing professional development across the school using professionals from Leigh Academy Trust to support individual teachers.</p> <p>Implement additional intervention for EYFS and KS1.</p>
<p>Employ an additional Year 6 teacher for 4 x terms. Focus on improving science outcomes and enabling individual booster teaching for R,W,M in Year 6.</p> <p>Cost: £24,000</p>	<p>Additional teacher in place from Dec 2016. Progress and attainment demonstrate impact on in year progress. (see data above).</p> <p>Additional HLTA targeting key pupils for support through weekly timetable of intervention. 5 x am and 5 x daily reading intervention pm.</p>	<p>Yes</p> <p>Monitor further impact and review pupil needs week on week through discussion and monitoring.</p>
<p>Speech and Language specialist TA to ensure early identification of need, target intervention, monitor impact and train staff in strategies to accelerate progress for PPG pupils in EYFS and KS1.</p> <p>Cost: £12,000</p>	<p>Language Link screens and follow-up programmes in place, delivered through class-based intervention.</p> <p>Inclusion training for new teachers has improved use of specific questioning and visuals for disadvantaged pupils.</p>	<p>Yes</p> <p>Use communicate in print resources and Speech link and Language link programmes within classes to develop intervention further.</p>
<p>The contribution towards the cost of specialist adults to work with families and key identified pupils to help them overcome barriers to their learning.</p> <p>A Family Liaison Officer (FLO)</p>	<p>16 pupils so far have received Nurture provision and 2 key pupils access provision as required at any time.</p> <p>Boxall profile evidence improved well-being and engagement so far and additional signposting to CAMHS and Early Help has come from this provision.</p> <p>88% of 16 pupils have improved focus on</p>	<p>Yes</p> <p>Use of LIFT (external professional advice system) is being used to access further pastoral support for pupils.</p> <p>Nurture TA to continue to build support timetable</p>

<p>providing daily support for pupils and families Nurture Provision trained TA. A play therapist, Counsellor and Educational Psychologist.</p> <p>FLO and Nurture contribution to Cost: £18,500</p> <p>Counselling and Play therapist Cost: £17,000</p>	<p>learning, evidenced in monitoring and progress since intervention. 12 pupils have been seen by counsellor or play therapist. 100% pupils indicate benefit of support through Strengths and difficulties questionnaire outcomes. Family conference discussion with parents saw 100% positive impact, though 40% parents and teachers saw need for additional on-going support for key pupils.</p> <p>Attendance for disadvantaged pupils is currently 94.1% just below the national figure and a school wide initiative to improve figures is in place.</p>	<p>so that class-based staff use strategies to embed pastoral support within every day practice.</p> <p>Nurture TA being used to model practice in class for new teachers and to offer daily additional targeted support for key pupils in KS1.</p>
<p>1:1 tutoring for targeted pupils to improve engagement and sustain progress and attainment.</p> <p>Cost: £3,300</p>	<p>In place in Term 4 only.</p>	<p>No</p>
<p>Resident Artist 1 x weekly support for PPG pupils across school over year. Focus on specific talented PPG pupils to raise self-esteem and target scholarship for 4 key pupils to chosen secondary schools.</p> <p>Cost: £3,000</p>	<p>Impact on well-being and engagement through Strength and difficulties questionnaires good.</p> <p>Whole school project saw wider impact and opportunities for reflection and success in art skills.</p> <p>Qualitative impact after time difficult to see.</p>	<p>Not after T3.</p>
<p>Contribution towards enrichment activities: Uniform Free School Meals Free Milk for all PPG pupils Free clubs for PPG pupils in school and outside Children in Care and PPG pupils Individual contribution to trips and equipment.</p> <p>Cost: £5,000</p>	<p>Uniform offered to all new families and additional 35 families accessed funded uniform for 49 pupils so far.</p> <p>FSM and milk given to all PPG pupils. Weekly Fair Share food parcels for families impacting on cost of living increasing by 27% on 2015-16 so far. 17 Club subscriptions paid - pupils and family feedback still indicating positive impact on engagement and skill development. Child in Care sports subscriptions paid – pupil involved in national competitions. Breakfast Club providing subsidised daily provision for 11 families. Homework club regularly accessed by 10 pupils with a focus on calculation club.</p>	<p>Yes</p> <p>Impact of Tree Tops Promise on outcomes in Term in school all in place – highlight in parent questionnaire term 4 2107.</p>
<p>Investment to Academy of PPG</p>	<p>£163,500</p>	
<p>Spend of PPG</p>	<p>£166,800</p>	