



<p>English: This term we will be focussing on “What the Ladybird Heard” as our Power of Reading text. We shall also be studying other texts to develop further opportunities for speaking and listening. We shall begin to understand the importance of listening to what others say about the story and give appropriate answers. Furthermore, we shall be looking at the way the illustrations assist our comprehension of the text and how the layout of the sentences improves our grasp of the storyline. We will continually review the story, carefully thinking about its characters and how the story develops through the main events. We shall be creating many opportunities to answer “how” and “why” questions. To support the children’s development, we shall be looking at the necessity to follow instructions and the importance of listening to them in full. Through the modelling and immersing of the text, the children shall be encouraged to write their own adventure stories using a range of tenses and vocabulary linked to the story subject.</p>	<p>Maths: We shall be continuing to apply number names and number language spontaneously in our play; continuing to recite number names in sequence and extending them further from 10 to 20. This will be reinforced further through the practise of counting many differing objects and then recording the appropriate numeral. We shall extend our knowledge of Numicon and its link to number, sequencing and ordering. To link with our Power of Reading text, the children will be encouraged to count the spots on the ladybird and spot the number of characters in the story. We shall introduce and develop the children’s understanding of the word “more” and “less” in relation to numbers. Through exploration and challenge, the children shall be supported to extend their knowledge and application of positional, directional vocabulary along with developing their existing knowledge of basic measurements through comparing the sizes of different objects, animals and people.</p>	
<p>The World: This term, we will continue to recognise and describe our own special times and events that take place in our families, homes and communities. We shall investigate and compare different animals and their habitats and considering the differences between town and country living.</p>	<p>Phonics and Spelling Again our phonics and spelling sessions will link closely together. We shall continually revise the sounds in Phase 2 and extend our knowledge of those in Phase 3. We will develop the children’s knowledge of high frequency words and encourage the practise of writing words and sentences using the “Look , say, cover, write , check” method of learning, continuing to focus on the importance of letter formation.</p>	<p>PSED We shall encourage the children to think about how to recognise positive behaviour. They shall be encouraged to empathise with the ladybird and think about the good elements that she heard during the story and then consider what they deemed as being nice the nice during their school day. This might include taking into consideration the things that the children notice on the playground, whilst eating lunch or perhaps pleasurable events that have happened at home.</p>
<p>People and Communities The children will be encouraged to further think about our school and its environment and understand how they can begin to feel a sense of belonging to their own community & place.</p>	<p>Creative Arts: We shall investigate experiment and produce an end result using a range of media and materials. The children will design and make their own ladybird puppets and explore how to replicate glittery trails as they fly. Each child will be encouraged to make a message for each other and be supported to respond. We shall also be looking at, designing & making treasure maps.</p>	<p>Expressive Arts: We shall continue to teach the children a range of new songs throughout the term during Assemblies. Linking with our texts, the children shall use experimentation and collaboration skills to add a range of sounds to our main story, and to others that we read. In class, the children will also explore & practise how to keep in time with the beat of music.</p>
<p>PE We shall learn to use both indoor & outdoor areas for our PE, moving with safety, confidence and imagination. We shall devise treasure maps for others to follow through introducing hide and seek scenarios and “stuck in the mud” games</p>	<p>Technology: Within the term the children will constantly develop their knowledge and skill through using the Interactive Board. They shall further understand how to use a mouse & keyboard to interact with age-appropriate computer software and be able to find out about & identify the uses of everyday technology. To extend their own development the children will be able to explore programmable toys to support their learning.</p>	<p>Events: 3rd January 2017 Staff Development Day – No school for children 10th February 2017 Staff Development Day – No school for children</p>