

Up, Up and Away

Term 5 Summer 1 Bunnies Class



<p>English: This term we will be focussing on 'The Gingerbread Man' as our Power of Reading text. We shall also be studying other texts to develop further opportunities for speaking and listening. We shall begin to join in with repeated refrains and anticipate key events and phases in rhymes and stories and we shall begin to understand the importance of listening to what others say about the story and give appropriate answers.</p>		<p>Maths: We shall be continuing to apply number names and number language spontaneously in our play; continuing to recite number names in sequence and extending them further from 10 to 20. This will be reinforced further through the practise of counting many differing objects and then recording the appropriate numeral. We shall extend our knowledge of Numicon and its link to number, sequencing and ordering. We shall begin to use positional language such as 'under', 'on top', 'behind' by carrying out an action or selecting correct pictures.</p>	
<p>The World: This term, we will continue to recognise and describe our own special times and events that take place in our families, homes and communities.</p>	<p>Phonics We will be teaching phonics through the Jolly Phonics programme. We shall be working through the sounds in Phase 2 and blending sounds together.</p>	<p>PSED We shall encourage the children to think about how to recognise positive behaviour. They shall be encouraged to be aware of their own feelings and that some actions and words could hurt others' feelings. The children will be encouraged to further think about the behavioural expectations in our school.</p>	
<p>People and Communities The children will be encouraged to further think about our school and its environment and understand how they can begin to feel a sense of belonging to their own community & place.</p>	<p>Creative Arts: We shall investigate experiment and produce an end result using a range of media and materials. The children will design and make their own creations by selecting the appropriate resources and adapting their work where necessary.</p>		<p>Expressive Arts: We shall continue to teach the children nursery rhymes and number songs throughout the term. The children will be encouraged to join in with dancing and ring games.</p>
<p>Physical Development We shall continue to move with safety, confidence and imagination. We will learn how to run skilfully, negotiate space and adjust speed or direction to avoid obstacles.</p>	<p>Technology: Within the term the children will constantly develop their knowledge and skill through programmable toys and games.</p>		<p>Events: 30th March 2017 – Easter celebration assembly, Easter egg hunt and family picnic. 31st March 2017 Staff Development Day – No school for children Easter Holidays Monday 3rd April to Monday 17th April 2017. Tuesday 18th April 2017 – Nursery closed due to refurbishment work being carried out during the Easter Holidays. Wednesday 19th April 2017 – Nursery children return to school</p>