



# Newsletter

Welcome to Term 1 and our topic Footprints from the past.

As you can see through our curriculum grid, it's a very busy and exciting term. During this term's work we will be looking at the Triassic, Jurassic and Cretaceous periods and the work of palaeontologists including the discovery of fossils. We will be learning about different types of dinosaurs across the continents and looking at the evolution of dinosaurs. We will also be exploring evidence left from the past in the form of fossils.

## Homework:

As well as our usual Brainbuilder homework, the children will be receiving other homework to complete. Children must continue to read daily and practise their times tables.

CLIC test- This will be sent out on a Monday and children will be tested on the Friday. The CLIC tests help support problem solving and calculation within Maths.

Spellings- Your child will receive eleven spellings to learn and they will be tested on these the following Monday.

## Items to bring to school:

- Water bottle named.
- School bag.
- PE kit-named- please ensure outdoor PE shoes and sweat tops for colder weather. No earrings to be worn and hair to be tied up. These should stay in school and go home at the end of term.
- Our PE days are Thursday and Friday.

Thank you for your continued support,

Miss Winfield

Dear children and parents/carers,  
As you are by now well aware, our topic for Term One is Footprints from the past.

# Footprints from the past

<p><b>English-</b> This term Year 3 will be studying Dinosaur Cove by Rex Stone and how to effectively write a setting using some good vocabulary and Talk for Writing. The children will be learning how to ask relevant questions to extend their understanding and knowledge. Through our text the children will be using imagery to inspire their imagination and writing.</p>		<p><b>Maths-</b> Year 3 will be investigating number patterns and place value of a 3-digit number. This will include solving word problems and exploring the value of a number. Children will be ordering and comparing numbers up to 1000. They will be finding patterns to explore sequences. They will learn to read and write numbers up to 1000 in numerals and in words.</p>			
<p><b>Science-</b> With Footprints from the past, students will be able to suggest ways of collecting different evidence and use simple scientific equipment. They will test their ideas using evidence from observations and measurements. From this they will learn how to draw a valid conclusion. They will record their findings in a variety of different ways.</p>	<p><b>Power of Reading-</b> This term we will be reading Stone Girl, Bone Girl by Laurence Anholt</p>	<p><b>Snappy Maths-</b> Each day we will be practising the 4 times table.</p>	<p><b>History</b> We shall be looking at the Earth 160 million years ago. They will be investigating why dinosaurs became extinct. To be able to do this they will learn how to give reasons for particular events and changes.</p>	<p><b>Geography</b> This term we shall be looking at the different dinosaur ages. This will include using geographical terminology. The children will learn how to make simple maps and plans of different locations. They will also learn to use a variety of sources to obtain geographical information, for example reference books and the Internet.</p>	
<p><b>ART &amp; DT</b> During art lessons this term children will learn how to use different techniques and materials to express themselves.</p>	<p><b>Music</b> We will be practising our new assembly songs.</p>	<p><b>PE</b> This term students will be learning how to develop flexibility, strength, technique, control and balance through gymnastics and competitive games.</p>	<p><b>Spelling</b> Our spellings this term will be to investigate and learn the spelling pattern le for example little, muddle, bottle and scramble.</p>	<p><b>Computing</b> This term we will be learning how to programme a computer using a set of algorithms as instructions.</p>	<p><b>RE</b> We will looking at Christian values and beliefs, in comparison to other religions.</p>

**Events & visits-** The Natural History Museum 14<sup>th</sup> September 2016