



Newsletter

Welcome to Term 1 and Footprints From The Past

As you can see from our curriculum grid, it is going to be a very captivating and action-packed term. During this term's work we will be looking at fossils and dinosaurs. We will be finding out about the three different time periods in which the dinosaurs lived. The children will be encouraged to share their knowledge and ask lots of questions. Please encourage this at home as we all can learn together

Homework:

As well as our usual Brainbuilder homework, the children will be receiving other homework to complete. Children must continue to read daily and practise their times tables.

CLIC test- This will be sent out on a Monday and children will be tested on the Friday. The CLIC tests help support problem solving and calculation within Maths.

Spellings- Your child will receive eleven spellings to learn and they will be tested on these the following Monday.

Items to bring to school:

- Water bottle named.
- School bag.
- PE kit-named- please ensure outdoor PE shoes and sweat tops for colder weather. No earrings to be worn and hair to be tied up. These should stay in school and go home at the end of term.

Thank you for your continued support.

Miss Tyler and Mrs Norman

Dear children and parents/carers,
As you are by now well aware, our topic for Term One is Footprints From The Past.



Footprints From The Past

English-

Our text for English this term will be *Stone Girl, Bone girl* by Laurence Anholt. Year 4 will be using talk for writing to create our own versions of the story. The children will look at structure, vocabulary and grammar. They will compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. We will be focussing on creating settings, characters and plot.

Maths-

This term the children will be looking at Place value. They will be learning to:

- read and write numbers to at least 1000 in numerals and in words
- compare and order numbers from 0 up to 1000; use <, > and = signs
- identify, represent and estimate numbers using different representations
- solve number problems and practical problems

Science-This term the year 4 children will be investigating the work of a palaeontologist. They will look at classifying animals and dinosaurs. The children will study the dinosaurs body and research its characteristics. They will be linking evidence to broader scientific knowledge and understanding. The explanations will be set out in a variety of different ways and presented to the class.

Power of Reading-
Our text for this term is *Dinosaur Cove* by Rex Stone

Snappy Maths-
Each day we will be looking at different strategies to learn our 4 and 8 times tables

History During history we will be finding out:
About the different time periods when dinosaurs lived
About fossil hunters from around the world
About different ideas to explain why dinosaurs no longer exist

Geography
This term we will finding out what the Earth looked like millions of years ago. The children will research different deserts, regions, quarries and coastal areas to find fossil footprints, bones and dinosaur droppings. They will use a world map to plot the places where dinosaurs have been found in the past.

ART & DT
We will be learning great artists, architects and designers in history.

Music
We will be practising our new assembly songs.

PE
The children will perform dances using a range of movement patterns. They will then compare their performances with previous ones and demonstrate improvement.

Spelling
We will be learning to spell two-syllable words containing double consonants, e.g. *bubble, kettle, common*

Computing
The children will think about the reliability of information on the World Wide Web. They will conduct research to support their topic

RE
This term we will be looking at Christian faith and beliefs

Events & visits-