

Dear children and parents/carers

Term Two



Different places, Similar lives?

English-:

Our English text this term will be Festival Poems from around the World by Debjani Chatterjee and Brian D'Arcy.

In English we will be studying poetry from around the world.

The children will use their inference skills to understand the poetry and they will try to compose some of their own. Year 4 will learn to convey their feelings or moods in a poem through the careful choice of words and phrases. Through our grammar we shall be learning about inverted commas and apostrophes.

Maths-

Year 4 will be comparing and classifying geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. We will be looking at lines of symmetry within shapes, presented in different orientations. We will also be looking at acute, obtuse and right angles

Science-

We will be looking at the climate and weather changes around the world, asking relevant questions and using different types of scientific enquiries to answer them, setting up simple practical enquiries, comparative and fair tests and making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

Power of Reading-

This term we will be reading

: Pea Boy and other stories from Iran by Elizabeth Laird

Snappy Maths-

Each day we will be practising our times table. We will be covering all tables over the term.

History

The children will learn about the main events, dates and characteristics of different countries around the world. They will learn about the different reasons for particular events and changes

Geography

In Geography we will be learning to describe the main geographical features of different locations around the world. The children will learn to use maps at a variety of scales to locate the position and geographical features of particular localities

ART & DT

We will be designing and making products to meet specific needs. Year 4 will be planning and learning to use simple tools and equipment with some accuracy.

Music

We will be listening to music from around the world. The children will learn to compose their own music and will be looking at mood and rhythm created from music.

PE

In Gymnastics the children will be selecting and applying skills and sharing compositional ideas. They will also develop their knowledge and understanding of fitness and health.

Spelling

We will be learning how to use Possessive apostrophes for regular and irregular singular and plural nouns
The grammatical difference between plural and possessive – s

Computing

This term Year 4 will use photos, video and sound to create an atmosphere when presenting to different audiences.

RE

Events & visits-



Newsletter

Dear Parents and Carers

Over Term 2, those of us in Hedgehog class will be following a unit of work that focuses on development.

The unit of work is part of the International Primary Curriculum. This new curriculum sets out clearly what children will learn- the learning goals- in three different areas:

- The subjects of the curriculum.
- Personal development.
- International understanding.

During this unit we will be focusing on Society, Geography, History, Technology and International.

In Society we will be finding out about life in different countries and about festivals and celebrations from around the world.

In Geography we will be finding out how climate affects the way people live, what different countries are like, where our food comes from and what people grow and eat in different countries.

In History we will be finding out about the important people in the countries we are studying, about the way important people have changed our lives and how to make a timeline.

In Technology we will be finding out how people, food and water are transported and how wheels, levers, pulleys, slides and floats work.

In international we will be finding out about the difference between rich and poor countries, why people around the world have different lives and what is being done to help the least developed countries.

All of the work we are going to do has been specially written to help your child reach the learning goals. The children will be reading, researching, writing, illustrating working on their own and in groups.

We already know the interest you take in your child's learning. If you can, please discuss the work your child has done throughout the topic and let them teach you.

Homework:

As well as our usual Brainbuilder homework, the children will be receiving other homework to complete. Children must continue to read daily and practise their times tables.

CLIC test- This will be sent out on a Monday and children will be tested on the Friday. The CLIC tests help support problem solving and calculation within Maths.

Spellings- Your child will receive eleven spellings to learn and they will be tested on these the following Monday.

Items to bring to school:

- Water bottle named.
- School bag.
- PE kit-named- please ensure outdoor PE shoes and sweat tops for colder weather. No earrings to be worn and hair to be tied up. These should stay in school and go home at the end of term.
- Swimming kit for Tuesday.

Thank you for your continued support.

Miss Tyler and Mrs Norman