

English

- Daily phonics lessons in groups working at phase 2/3. Recall of phonemes and using them in decoding (reading) and spelling (segmenting).
- Develop letter formation and orientation. Start writing letters in the correct place and ending in the correct place.
- Working towards writing phonetically plausible words independently in my writing.
- Building sight memory of reading and writing of tricky words eg the, go, like etc
- Write sentences with a capital letter, finger spaces and a full stop.



Tree Tops Primary Academy
Part of Leigh Academics Trust



Owls

*Summer 1 - 2017
Up and Away.*



Understanding the World (UW)

- Talk about our home and family and understand/celebrate that we are all different.
- Explore different objects and talk about how they feel/look/smell/sound.
- Use an Ipad/computer to navigate age appropriate software.
- Listening to stories and learning some new words about floating.

Personal, Social & Emotional Development (PSED)

- Understand & follow rules.
- Play co-operatively taking turns with others.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Expressive Arts & Design (EAD)

- Mixing colours to create a new colour.
- Using a variety of media to experiment with.
- Using musical instruments, changing the way they sound.
- Imaginative role play.
- Making pictures with bubbles
- Designing and making their own kites
- Playing with bubbles
- Making a hot-air balloon

Other Information

- Please read regularly with your child at home.
- Encourage your child to play games with the tricky words. We shared these with you at the recent parents meeting, but please ask again if you would like a copy.
- Count steps, toys, cars etc. eg. There are 2 people on the bus, if another 3 get on, how many will there be?
- Talk about what your child has done at school. Encourage them to ask questions.

Mathematical Development (MD)

- Counting securely to 10 and count beyond 10.
- Use the vocabulary in addition and subtraction and solve simple problems.
- Recognise numbers to 10, order them and begin to work with numbers greater than 10.
- Recognise coins and use them in practical tasks.
- Talk about and recognise 2D and 3D shapes.
- Doubling and Halving.

Communication & Language (CLL)

- Use language to imagine and recreate roles.
- Maintain attention & sit quietly during activities.
- Listens & responds to ideas expressed by others.
- Listen to the adult when they are talking.
- Responds to instructions involving a two-part sequence.
- Understands humour, e.g. nonsense rhymes, jokes.

Physical Development (PD)

- Jump off an object & land appropriately.
- Negotiate space successfully when playing games.
- Hold a pencil correctly.
- Use one handed tools eg scissors, tweezers, pegs
- Dress and undress for PE.
- Balance on equipment and bikes.