



## **Physical Education and Sport Premium Action Plan**

**September 2015 to August 2016**

Our mission is to inspire all the pupils in our care to live a healthy and physically active lifestyle and to provide a range of differentiated opportunities which allow them to derive a sense of enjoyment and achievement from sport.

Tree Tops Primary Academy Curriculum Rationale is to:

- encourage all children to become independent learners and thinkers by concentrating on skills rather than content;
- provide motivating and intriguing contexts for learning;
- contribute to the drive to raise standards across the curriculum;
- enable teachers to track the progress of children and plan for their future learning and
- meet statutory requirements of the National Curriculum and locally agreed syllabus for P E.

“We aim to provide quality physical activity opportunities both within and outside curriculum time which: consider the needs and interests of all pupils; promote positive attitudes towards participation in physical activity; enable pupils to develop a full range of basic movement skills; increase pupils’ knowledge and understanding of the importance of physical activity and provide safe and stimulating areas in which children can play and be active.”

### **Introduction :**

Tree Tops Primary Academy believes physical education is an essential part of a child’s educational development. Developing a balanced programme offering a variety of activities provides students an opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. Positive participation in physical education will leave students with a legacy of success facilitating an active lifestyle and healthy well-being. Our curriculum aims to provide movement-centred and knowledge-based activities for all students.



### **Aims of the Action Plan:**

1. To develop the competence, creativity, performance and healthy lifestyle of all the children in our school.
2. To ensure that all staff have high quality professional competence throughout all areas of the PE curriculum.
3. To offer a broad curriculum that inspires the children to participate in a wide range of physical activities.
4. To develop sustainable and effective school to school support through the Leigh Academy cluster of primary schools.
5. To give the children the confidence to compete against other schools.
6. To create an appropriate and challenging environment that will enable every child to fulfil their potential.
7. To ensure that the provision will be inclusive, engaging, innovative, inspiring and raise aspirations.
8. To make links with local sports clubs and the community to increase participation outside school.
9. To raise the profile of PE throughout the school.



### Tree Tops Primary Academy Action Plan:

**Name:** Chris Lockey

**Date:** September 2015 – August 2016

Key Action	Objectives	Success Criteria	Impact and Evidence
To provide CPD for all members of staff throughout the school using provision from Premier Sports, invasion games, dance, rounders, athletics & ball skills .	Identify areas of weakness and upskill staff	Weaknesses identified & addressed	Observed lessons graded good or better
To undertake a series of lesson observations and feedback to staff	Build a positive approach to teaching and learning Observe every member of staff teaching PE Develop consistency and progression across the year groups	Feedback to every member of staff Make feedback positive, encouraging and offer guidance Identify areas where further training is required	All lessons are good or better Lesson observation forms
Ensure PE resources are available, appropriate and fit for purpose	Provide a range of PE equipment that is safe and appropriate for all children throughout the school	Produce an inventory Discard any damaged equipment	Inventory added to School Policy Equipment checked by every member of staff, every lesson
To raise the profile of sport throughout the school	Make parents and children aware of how sport is encouraged and taught in the school. Increase participation. Use KS2 able writers as journalists	Website updated every term. Upload information about Action Plan to website. Displays of pupil participation throughout KS1 and KS2	Parents and children aware of physical activities school offers inside and outside of curriculum time. Parent survey at end of the year. Website always accurate and up to



			date information about PE.
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**Expenditure Plan:**

**Name:** Chris Lockey

**Date:** September 2015 – August 2016

<b>Expenditure Name</b>	<b>Cost</b>
<b>Premier Sport</b>	<b>Physical Education</b> Per afternoon £80.00 plus VAT, per coach Extra Curricular <b>School funded events:</b> Stay active £20.00 plus VAT, per session, per coach After school (play active / sport active) £50.00* *Children pay £2 per session to school plus VAT, per session, per coach
<b>Swimming Terms 1 &amp; 2 Years 5 &amp; 6</b>	<b>£2,390</b>
<b>Swimming Terms 3 &amp; 4 Year 2</b>	<b>£1,195</b>
<b>Swimming Terms 5 &amp; 6 Years 3 &amp; 4</b>	<b>£2,390</b>
<b>Total for 2015-16</b>	



## Impact Measurement Report

The aim of this report is to provide appropriate evidence to school leaders so that they are able to measure the impact of the PE, physical activity and school sport provision that is being provided at their school.

### Staff

The physical activity professional(s) who are working at your school are: Ryan Moran

All staff who work in your school have completed Emergency First Aid training, a Safeguarding Children workshop and hold a full DBS clearance. All staff are appropriately trained and qualified in each area of their delivery.

### Physical Education

The impact of the PE lessons taught at your school can be measured on your school portal. You have access to:

- **Premier Sport Planning Framework**

*This includes a comprehensive long and medium-term planning resource. Short-term plans are individually planned and uploaded for your school.*

- **Pupil Assessments**

*Using our assessment framework, accurate judgements are made on children's progress each term.*

- **'End of Year' Individual Pupil PE reports**

*Our portal will collate all of the data from each academic year, providing your school with an individual report for each child at the end of the school year, which can be downloaded for school reports.*

- **Impact Measurement Dashboard** (coming soon)

*You will soon be able to log onto your portal and see all of your data presented in a concise 'data dashboard' format.*



The following table evidences the attainment of each class, term by term.  
Using our assessment framework format of **Emerging, Expected, Exceeding** a % is provided.  
This data can be further broken down via the school portal.

Pupil Attainment %	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
	Em	Exp	Exc	Em	Exp	Exc	Em	Exp	Exc	Em	Exp	Exc	Em	Exp	Exc	Em	Exp	Exc
<b>Class: Kestrels</b>	12	79	9													9	73	18
<b>Class: Fireflies</b>	12	82	6															
<b>Class: bumbles</b>	3	94	3										8	71	21			
<b>Class: Year 3</b>				14	79	7												
<b>Class: Year 4</b>				0	93	7												
<b>Class: Year 5</b>							24	53	24									
<b>Class: Year 6</b>							9	83	9									
<b>Class: Reception</b>										5	75	20						





<b>Class: Year 6</b>								4	8	+4									
<b>Class: Reception</b>												4	7	+3					

**‘Stay Active’ Programme (Lunch Time)**

- Increased access to physical activity for children
- Increased structure during typically non-structured time
- Reducing the opportunity for behavioural incidents to occur
- Provides opportunities for upper KS2 to develop leadership roles
- Provides an additional adult to support school lunch time

<b>Impact Target</b>	<b>Evidence</b>
Increased activity levels at lunch times	Yes, Zoned activities.
Increased level of ‘structured’ play	Yes using different sports.
Lowering number of behavioural incidents	School to impact.
Opportunities for children to develop leadership roles	Yes, using captains and leaders.





### 'Sport Active' Programme (Sport Specific)

Mainstream sports: Football, Basketball, Tag Rugby, Gymnastics

Other sports: Fencing, Archery, Tri Golf, Handball, Lacrosse, Dodgeball.

- Increase the levels of activity before school and after school
- Sport specific coaching, developing skills, techniques and rules of each sport.
- Increase the range of sports clubs that children have access to

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Club: Football (KS2)</b>	10	10	11	11	13	13
<b>Club: Street Dance (KS2)</b>	14	14	discontinued			
<b>Total participants per term:</b>	24	24	11	11	13	13
<b>Number of children engaged in Year R-2:</b>	0	0	0	0	13	13
<b>Number of children engaged in Year 3-6:</b>	24	24	11	11	0	0