



# Family and Friends



## English

This term we will be using 'The Three Billy Goats Gruff' as our Talk for Writing text and 'So much' as our Power of Reading text. We have incorporated listening and speaking opportunities within these texts, securing skills in listening to stories with increasing attention. Through exploring these texts, we will be encouraged to be aware of the way that stories are structured and to begin to have ideas and suggestions how a story might end. Through reviewing the stories thoroughly, we will begin to be able to describe the main story settings, to sequence events and describe and know about the principal characters within them. Everyone will be encouraged to enjoy an increasing range of books including those sent home, and learn about the importance of reading as a source of information.

## Maths

We will continue to use number names and number language spontaneously in our play. We will continue to recite numbers to 10 and beyond. We will also be beginning to represent numbers using our fingers or by making marks on paper or through pictures. We will be encouraged to try and match numerals and quantities correctly and show curiosity about numbers by offering comments or through asking questions. We will investigate how to compare two groups of objects, saying when they have the same number. We will explore using positional language and will begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

## The World

We will begin to recognise and describe our own special times or events for our own family or friends. We will begin to know some of the things that makes us unique, and we will begin to discuss and recognise some of the similarities and differences in relation to our own friends or family.

## Phonics & Spelling

Our phonics and spelling sessions link together this term and we will be introducing Phase 3 phonemes, revising phase 2 and learn more of the high frequency words. We will also continue on forming the correct written grapheme.

## PSE

We will discuss how we can keep play going by responding to what others are saying or doing and through demonstrating friendly behaviour, initiating conversations and forming good relationships with both peers and familiar adults alike.

## People and Communities

We will be exploring about the lives of people who are familiar to them, and begin to show an interest in many different occupations and ways of life.

## Creative Art

We will be investigate and experiment using a range of materials to make collages to explore the work of Rousseau and his artworks about jungles and animals.

## Expressive Art

We will be exploring how to capture our experiences and responses with a range of media, such as music, dance and paint or through applying our own words.

## PE

We will be learning how to run skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

## Technology

We have been learning that information can be found and retrieved from computers.

## Events: