



Water World



English Our text is <i>Surprising Sharks</i> by Nicola Davies. This is a non-fiction text and we will be finding out about different kinds of sharks and their habitats. Our grammar focus for this term will be suffixes (-less, -ful, -ment, -ly), using questions in our writing and using contractions (doesn't, couldn't). We will continue to focus on speaking in grammatically correct sentences to help us with our writing too. We will be using our skills to create our own leaflets all about sharks to share with our parents and the rest of the school. We will have daily reading sessions where we will either be reading with an adult or working independently on a spelling, reading or writing task.	Maths Term 3 will cover three units. <i>Discovering Equivalence</i> will involve us exploring fractions of shapes, quantities and lengths. We will learn different strategies for this and be able to apply them independently. <i>Investigating Statistics</i> will develop our skills in collecting data in a tally chart and frequency table and then drawing our own graphs and answering questions about the data. <i>Solving Problems with Numbers</i> will introduce division alongside multiplication and using the four operations to solve problems. We will continue to have Beat That mental maths twice a week and we will continue to use snappy maths to build on our mental recall skills.	
Science Our Science will focus on living things and their habitats this term and we will be doing this in the context of water habitats. We will be researching different habitats and finding out how animals have adapted to living there.	Phonics and Spelling This term we will be continuing to use phonics in our all of our learning, but we will be having a daily spelling lesson using the Read, Write Inc spelling programme. Spellings will be sent home on Mondays and tested the following Monday.	Geography We will be using geographical vocabulary to name and locate bodies of water on a map. We will compare countries and continents and make fact files on the information we have found out.
Design Technology This term, we will be working in groups to design our own water parks! We will then be using simple tools to make them and then write our own evaluations.	Computing In computing this term, we will begin to use coding. We will be using different programs and using commands to make something happen.	PSHE We will continue to have Sunshine Friend this term and practise complimenting each other. We will have regular circle times to discuss any issues that arise in the class.
PE This term our PE lessons will be focussing on gymnastics and using the equipment in a routine that includes jumping and rolling.	RE This term, we will be learning about Christianity and stories about Jesus.	Forest School We will continue to use the Forest School as an area to explore and apply our learning in different contexts.