



Changes

Term 4 Spring 2 Owl Class

English:

This term we will continue to make links with our Power of Reading text, "What the Ladybird Heard". We shall also be studying other texts to develop further opportunities for speaking and listening. We shall begin to understand the importance of listening to what others say about the story and give appropriate answers. We will be using non-fiction texts to help us understand that we can gather information from books. We shall be creating many opportunities to answer "how" and "why" questions. To support the children's development, we shall be looking at the necessity to follow instructions and the importance of listening to them in full. Through the modelling and immersing of the text, the children shall be encouraged to write for a range of purposes, thinking about and applying the skills they are taught through phonics. We will be understanding how words can be segmented into their sounds and using sound mats to translate this into our writing. We will be developing our decoding skills in reading. We will be looking for words that rhyme and explore the patterns in rhyming words.

Maths:

We shall be continuing to apply number names and number language spontaneously in our play; continuing to recite number names in sequence and extending them further from 10 to 20. This will be reinforced further through the practise of counting many differing objects and then recording the appropriate numeral. We shall extend our knowledge of Numicon and its link to number, by adding two sets of objects together. This will be explored through concrete objects and in pictorial representation. We will talk about the signs + and =. We will think about what happens to the numbers if you add them together. We will be finding one more than and one less than a number and using a number track to help us understand the concept of this. The language of maths will be continually be developed and planned for to enable the children to have a secure understanding of words such as more, less, longer, shorter, next to, on top of, etc. We will continue to look at the properties and names of common 2D shapes and look for them in our environment.

The World:

This term, we will closely observe and talk about the similarities and differences between adult and baby animals. We will think about how the baby changes as it grows. We will be exploring other changes that occur eg chocolate and water changing shape as they cool/heat. How have we changed?

Phonics and Spelling

Again our phonics and spelling sessions will link closely together. We shall continually revise the sounds in Phase 2 and extend our knowledge of those in Phase 3. We will develop the children's knowledge of tricky words and encourage the practise of writing words and sentences using the "Look , say, cover, write , check" method of learning, continuing to focus on the importance of letter formation.

PSED

We will be playing games to practise our listening skills and following the two school rules carefully ie. Kind hands and kind feet and following instructions the first time we are asked. We will be continuing to develop our consideration of others and listening to and sharing our opinions. We will be learning about taking care of other living things.

People and Communities

Finding out about the festival of 'Easter'. How do people and families celebrate Easter? How do families celebrate new babies being born into their families?

Creative Arts

We shall investigate experiment and produce an end result using a range of media and materials. The children will have further opportunities to select their own materials for a different purpose and explain why they have chosen a particular method. We will be using clay to make chicks. We will select the tools that we need to make the desired changes to the materials. Changing one colour by adding another colour.

Expressive Arts

We shall continue to teach the children a range of new songs throughout the term. We will use a variety of instruments to change sound.



<p>PE</p> <p>We shall learn to use both indoor & outdoor areas for our PE, moving with safety, confidence and imagination. The children will have numerous opportunities to use the bikes in the outdoor area and they will be encouraged to use balance bikes to develop their coordination.</p>	<p>Technology</p> <p>Within the term the children will constantly develop their knowledge and skill through using the Interactive Board. They shall further understand how to use a mouse & keyboard to interact with age-appropriate computer software and be able to find out about & identify the uses of everyday technology. The children will have the opportunity to use an Ipad to take photographs. I pads will be used to develop learning by using software and apps that will enhance learning.</p>	<p>Events:</p> <p>20th February 2017 Children return to school</p> <p>31st March 2017 – Last day of term 4.</p>
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