

Water World

<p>English</p> <p>Our text for next term is <i>The Snail and the Whale</i> by Julia Donaldson. It is an engaging book which fits in beautifully with our topic as the snail explores the world on the whale's back.</p> <p>We will be using the book to explore how the author describes characters and settings. We will also sequence and map the story so that we can retell it orally. In our writing, we will continue to focus on writing sentences and sequencing them to write short stories and recounts. The focus for punctuation continues to be sentence punctuation including question marks and exclamation marks. Reading continues to be a top priority and, in addition to phonics teaching, we will continue to have daily guided reading lessons.</p>	<p>Maths</p> <p>In Term 3 we will be learning about fractions (halves and quarters) and finding a half and a quarter of shapes and numbers. We will then move on to measuring lengths, weights and capacities. Firstly, we will be using non-standard measures and then we will move on to standard measures including cm, m, kg and litres. We will also be learning to tell the time, to the hour and half hour, using analogue and digital clock faces. Please try and practise telling the time at home, as it gives your child a context and meaning for the different times of the day.</p> <p>We will continue to secure counting to 100, addition, subtraction and problem solving, as well as counting in 2s, 5s and 10s and beginning to learn our x2, x5 and x10 tables.</p>	
<p>Science</p> <p>In Science we will be naming a variety of marine animals and learning how to identify them. We will also be grouping them and finding out if they are herbivores, omnivores or carnivores.</p> <p>We will also be holding a 'Winter week' and observing wildlife and the weather in Winter.</p>	<p>Phonics and Spelling</p> <p>We are continuing to use Letters and Sounds and will soon be completing Phase 4 and moving on to Phase 5. All children are taught the day's sound and then we group the children so the teaching can be tailored more precisely to their needs. Spellings will focus on the phonics taught and on the common exception words.</p>	<p>Geography</p> <p>We will be learning geographical vocabulary and looking at the globe to identify oceans and continents. We will look at a very cold place and what it is like to live there (Tasiilaq in Greenland) and a very hot place (Accra in Ghana).</p>
<p>Design Technology</p> <p>DT will focus on moving mechanisms including simple sliders, levers and pivots. We plan to hold a DT day towards the end of the term to make a moving aquarium picture.</p>	<p>Computing</p> <p>We are learning about online safety and then the children are using the internet to research a sea creature of their choice. They will use the computers to draw and write about the creature.</p>	<p>PSHE</p> <p>Our PSHE lessons will continue with friendship issues and we begin a unit on bullying. During this unit we will teach what bullying is and what to do if, at any time, they feel they are being bullied.</p>
<p>PE</p> <p>Our focus is gymnastics where we will be learning to create movement sequences on the floor and on the apparatus.</p>	<p>RE</p> <p>The focus this term is Christianity. We will be looking at the life of Jesus and the stories that he told.</p>	<p>Forest School</p> <p>We plan to use the outside and forest area to enhance our science, maths and phonics with activities such as a phonics trail.</p>