

Seeing the Light

<p>English</p> <p>Our text for this term is 'The Dark' by Lemony Snicket. This is a story about a child who is afraid of the dark places around his home and how he learns to accept darkness and conquer his fears. We will be using the book to explore how the author describes characters and settings. We will also sequence and map the story so that we can retell it orally. In our writing, we will continue to focus on writing sentences and sequencing them to write short stories and recounts. The focus for punctuation continues to be sentence punctuation, including question marks and exclamation marks.</p> <p>Reading continues to be a top priority and, in addition to phonics teaching, we will continue to have daily guided reading lessons in 'Daily 5' time.</p>	<p>Maths</p> <p>In Term 5 the children will be extending their understanding of number and place value as well as learning to add and subtract larger numbers. We will also be learning how to describe position and direction and will be giving each other instructions how to get from one place to another using ideas such as quarter, half and full turns. We will also be learning to use the 4 main compass points. Finally, we will continue to build on our knowledge of multiplication and division by exploring grouping and sharing. The children will continue to count in 1s, 2s, 5s and 10s and will be learning their 2, 5 and 10 times tables.</p> <p>We will continue to send homework weekly.</p>	
<p>Science</p> <p>In Science we start the term with a Spring Week, where we explore the local area for signs of Spring. Our main focus will then be on plants. We will learn to name some common plants and to label their parts. We will also be investigating what conditions plants need to grow.</p>	<p>Phonics and Spelling</p> <p>This term we will be consolidating all of the phonic learning of the previous terms by reading real and alien (made up) words. We will also be encouraging the children to use their phonetic knowledge in their spelling and to spell common words.</p>	<p>Geography</p> <p>In Geography we will be leaning how to use simple maps and creating our own maps. We will be describing the geographical features of the school and the local area and using maps to help us position them. We are hoping to make short trips into the local area to make this more meaningful and fun.</p>
<p>Art</p> <p>We will be looking at how artists such as Vincent Van Gogh used light and shade to create interesting works of art. We will then be applying our understanding to create our own night time scenes.</p>	<p>Computing</p> <p>The children will continue to use the Beebots to write increasingly complex programs to make them travel to a place. We are also going to start to use Scratch, on the iPads, to create programs.</p>	<p>PSHE</p> <p>This term's unit is relationships. We will be learning about understanding feelings, such as jealousy, anger or disappointment and learning how to manage these feelings effectively.</p>
<p>PE</p> <p>We will be improving our athletics. Skills that will be developed will include running, jumping, throwing, relay racing and hurdling.</p>	<p>RE</p> <p>The focus this term is Hinduism. We will be learning about a Hindu home and how worship is practised at a shrine. We will also be looking at Hindu symbols .</p>	<p>Forest School</p> <p>We plan to use the outside and forest area to make learning in science, story-telling, art and maths more engaging and meaningful.</p>