

# Tree Tops Primary Academy

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Principal: Mrs. S Guthrie

## Pupil Questionnaires – April 2017

Results were collected from 161 pupils through hands-up surveys, individual questionnaire completions with families and with peers.

What this tells us:

The results were **really positive** and we have made the table below for you to see the breakdown of responses.

Pupils were keen to contribute and are very keen to share their feelings about school and ideas how we can improve Tree Tops even more. Pupils feel safe and that they are learning well. They like lunchtimes and the opportunities for visits and visitors at Tree Tops and beyond.

There are clear areas that the children think we need to work on:

- Ensuring every pupil feels listened to and have someone they feel they can talk to.
- Ensuring all pupils see and feel that behaviour at Tree Tops is excellent.

What we are going to do now:

- Give the 'listening school' ethos a very high profile across the Academy, through assemblies, in lessons and during free times of the day.
- Ensure all pupils are listened to, and create a listening box for each class for pupils to share feelings and any concerns.
- Create 'listening' bench areas for pupils to go to find a friend at lunchtime and playtime. Staff to monitor pupils closely who need support. This will be checked and followed up by class teachers and senior staff.
- Ensure clear and key messages about the Academy ethos and values and zero-tolerance of bullying behaviour are delivered and discussed by Mrs Guthrie and Mrs Roberts in key stages.
- Use the Academy curriculum including the British Values curriculum to celebrate and share experiences and differences.
- Share information about our whole school community through workshops, displays and visitors.
- Zone the play areas to improve opportunities for children to be involved in structured games at lunchtime.
- Older pupils called 'Peer Mediators' will help lead assemblies and offer support to work out differences.



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Nursery children were asked whether they were happy to come to Nursery. Discussion role-play and feelings face images were used to gather information and used alongside observation of the children playing. Family discussion through the recent consultation was also used to confirm what the children were saying.

Of the 26 pupils on roll all communicated that they liked Nursery though 2 said that they felt sad to leave home. All said they enjoyed the activities and all said that they liked going outside. They also said that they had friends and all could name a friend at Nursery.

Year R to Year 6					TOTALS Happy or above
I am happy to come to school.	123/76%	30/19%	4	4	95%
I learn a lot in lessons.	120/75%	38/23%	2	1	98%
Tree Tops teachers help me do as well as I can.	132/82%	24/15%	0	5	97%
I know how to make my work even better.	119/74%	30/18%	8	4	92%
I have someone to talk to if I need to.	127/79%	23/14%	7	4	93%
I feel listened to at school.	118/73%	31/19%	5	7	90%
Behaviour is good at Tree Tops Academy	127/79%	22/13%	7	5	92%

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I feel safe at school.	<b>134/83%</b>	<b>23/14%</b>	<b>2</b>	<b>2</b>	<b>97%</b>
I enjoy lunchtimes.	<b>148/92%</b>	<b>11/6%</b>	<b>0</b>	<b>2</b>	<b>98%</b>
I enjoy the trips and visitors we have at Tree Tops	<b>145/90%</b>	<b>15/9%</b>	<b>1</b>	<b>0</b>	<b>99%</b>

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