

English

- Daily phonics sessions focusing on the Phase 2 sounds
- Recognising and writing our name.
- Begin to learn nursery rhymes and songs.
- Listening to familiar stories.
- Sharing a big book with a group. Talk about the characters and the plot.
- Beginning to mark make.

Personal, Social & Emotional Development (PSED)

- Separates from main carer with support and encouragement from a familiar adult.
- Learning the names of the adults and children in our class.
- Begin to develop independence in self-care. Using the toilet independently.
- Play co-operatively taking turns with others.

Expressive Arts & Design (EAD)

- Make a self-portrait for our class display.
- Construct/build with a purpose in mind.
- Explore a variety of media and materials.
- Listening to and participating in action songs.



Tree Tops Primary Academy
Part of Leigh Academics Trust



Robins and Sparrows Autumn 1 - 2018 'I love my family'



Understanding the World (UW)

- Has a sense of their immediate family and relations.
- Begin to make their own friends.
- Showing an awareness of how we have changed.

Other Information

- Please read regularly with your child at home.
- Encourage your child to play games that involve turn taking.
- Count steps, toys, cars etc.
- Talk about what your child has done at school.
- Please provide your child with a change of clothes.
- Ensure all clothing is named.

Mathematical Development (MD)

- Recite number names in sequence.
- Begin to experiment with symbols and marks representing ideas of number.
- Join in number counting rhymes and songs.
- Select a small number of objects from a group.

Communication & Language (CLL)

- Understands 'who', 'what' and 'where' in simple questions.
- Beginning to talk in simple sentences.
- Listen to the adult when they are talking.
- Using talk to recreate roles.

Physical Development (PD)

- Develops own likes and dislikes in food and drink.
- Shows a desire to help with dressing/ undressing and hygiene routines.
- Using a knife and fork to eat.
- Begin to use a pencil with control.
- Using bikes and scooters to safely move around.