



School SEN Information Report 2018

SCHOOL NAME	Tree Tops Primary Academy
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TYPE OF SCHOOL	Mainstream	Preschool; KS1; and KS2
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ACCESSIBILITY	Fully Wheelchair Accessible		Yes
	Auditory / visual enhancements		
	Other adaptations		Easy Access Toilet
CORE OFFER	Are you currently able to deliver the 'Core offer' as set out in Kent's Local Offer?		Yes http://www.kent.gov.uk/education-and-children/special-educational-needs
POLICIES	Are the school policies available on its website for:	SEN	Yes
		SAFEGUARDING	Yes
		BEHAVIOUR	Yes
		EQUALITY & DIVERSITY	Yes

DISABILITY LEGISLATION	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010	Yes
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RANGE OF PROVISION	Please indicate what your school has to offer (over and above your core offer) In each of the following areas:
	<p>Areas of strength</p> <ul style="list-style-type: none"> • Tree Tops Primary Academy is proud of its inclusive learning environment and the opportunities that it provides for all of its pupils • The needs of the children are at the centre of all the decisions made by the leadership team • The involvement of parents and carers



	<p>are at the centre of all the decisions made about the provision for their children is comprehensive</p> <ul style="list-style-type: none">• Staff at Tree Tops Primary Academy are trained to support a wide range of additional needs in the best ways possible. They attend training opportunities in order to ensure up to date thinking and to ensure the best opportunities for our pupils• Tree Tops Primary Academy has a learning Support Assistant for Speech and Language• Pupil's social and emotional needs are supported through our Play Therapist• We have a full time Pastoral Learning and support manager who is able to support families• Learning is rewarded through a weekly celebration assembly
	<p>Input from Educational Psychologist/Therapists/Advisory Teachers/other speciality support services</p> <p>When appropriate, children can be referred to a range of external agencies to receive the best possible support to cope with their individual needs</p> <ul style="list-style-type: none">• Educational Psychologist• Speech and Language Therapy (NHS)• Five Acre Wood Outreach Services• Bower Grove Outreach Services• Hearing Impairment Services• Vision Impairment Services• Consultant paediatrician• Community Paediatrician• School Nurse• CAHMS /CHIMPS• Specialist Teaching Service (LIFT)• Family Support Courses• Occupational Therapist• Early Help
	<p>Breakfast and After School Club Support</p> <ul style="list-style-type: none">• Breakfast Club available Mon – Fri from 8:00 am• After school clubs are available, please see the office for more information on



	<p>these</p> <p>At Tree Tops Primary Academy we aim to support all children and their individual needs. We are able to provide a wide range of SEND. This may include: Speech, Language and Communication Difficulties, Literacy and Numeracy difficulties, Global Developmental Delay (GDD), Autistic Spectrum Disorders (ASD), Attention Deficit Hyperactivity Disorder (ADHD), English as an Additional Language (EAL), Medical and physical needs, social and emotional needs. Each child will be assessed on an individual basis and where possible and within our resources, we will give the support that is right for them depending on their specific need.</p>
	<p>What proportion of children at the school have SEND?</p> <p>35 out of 260 children are classed as having additional needs. This equates to 13% of the school.</p>
PARENT SUPPORT INVOLVEMENT? LIASION	<p>Parents/ Carers play an essential role and are encouraged to build positive relationships with the school. Parents/Carers will be updated of any changes to targets and interventions or any concerns or progress the child is making. The academy has a PAL, who is available to speak to on a daily basis about any concerns a parent might have. Parents/Carers are also encouraged to speak to the class teacher as a point of contact. The SENCO is out on the meet and greet playground so that parents can ask any questions then. The SENCO is also available to meet with parents when they require.</p>
INVOLVEMENT OF CHILDREN AND YOUNG PEOPLE	<p>The code of practice clearly states that pupils must play an active role in their education. All pupils with SEND will have a provision plan in place and where it is needed there will be a personalised plan, which they will work on with their class teacher. These will have smart targets that they are currently working towards and are reviewed regularly. They will be given the opportunity to discuss the interventions they are receiving and discuss how they feel they are progressing.</p>
EVALUATING SEND PROVISION	<p>Pupils progress is reviewed each term. This is done by the Class Teachers, by the SENCO and by the Leadership Team. If it is deemed that additional support is needed, this will be</p>



	<p>planned cohesively and monitored by the SENco for its effectiveness. The provision Maps created for pupils who require additional support for their learning, track the interventions and the contribution they make towards making accelerating the progress of the pupils involved. Regular reviews of the Provision Maps and SEND Support Plans ensure that the package of support provided for the children is the best possible available and is adapting to the child's changing needs over time.</p> <p>The SEND Support register is also updated regularly to reflect these changing needs.</p>
SENCO contact details	<p>Name of SENco: Mrs Nicola Bryant</p> <p>Contact Details: 01622 754888</p>
CONCERNS AND COMPLAINTS	<p>Please feel free to come and discuss any concerns you have regarding the provision in school for your child with the class teacher or the SENco. If you do not feel that your concern has been dealt with, please arrange a meeting with the Head of the academy.</p> <p>Concerns and complaints will be taken seriously and passed on to our Executive team.</p>
OTHER INFORMATION	<p>Tree Tops Primary Academy is proud of its inclusive learning environment and the opportunities that it provides for all of its pupils.</p>
COMPLETED BY	<p>Nicola Bryant – SENco</p>
DATE COMPLETED	<p>September 2018</p>
UPDATED	