

PYP – Curriculum Plan – Year 2 Term 2

Transdisciplinary Theme:

How we organise ourselves

An inquiry into:

- **The structure and function of organisations.**

Central idea:

Who was to blame for the Great Fire Of London?

Inquiry:

- **Where do we live?**
- **What is the role of our monarchy?**
- **What has been the impact of the Great Fire of London?**

As an IB school, we support learners to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced and Reflective.

Introducing the ‘Central Idea’:

Who has the Plague?

Classroom and outdoor-area based activity to discover who has this deadly disease.

Fabulous Finish:

Drama re-enactment of the Great Fire of London.

Opportunity for the Arts:

Create collages of the Great Fire of London, draw portraits of Samuel Peyps, and discuss paintings created in the 17th century to recreate their own painting in response to the observed work.

English:

Term 2 is starting with the story of Vlad and the Great Fire of London to write in the first person’s perspective through diary entries and also letters. The children will do some descriptive writing and also write a non-chronological report about fire fighters. The children will also write some poems this term.

Maths:

During term 2, the children will be extending their skills with addition and subtraction through the application in money problems. They will also extend their shape knowledge and start to focus on multiplication and division.

Science:

We will learn about the uses of materials through observation and also participating in simple tests to discover which is the most suitable material for given tasks.

Music:

A range of opportunities will be given to discover the Great Fire of London through the sounds of music.

RE:

Our topic this term is ‘Dark and Light’ leading up to the festival of Christmas. On the journey the children will also learn about Diwali and how it is similar to the Christian festival of Christmas.

Geography:

The children will be learning about the capital cities in the UK and think about key human features such as city, town, village, house and port.

History:

This topic will enable the children to think about the impact on the environment, who was king at the time, discover more about Samuel Pepys and create a class timeline of events.

Phonics/Spellings:

Throughout term 2, the children will be applying the spelling patterns taught in year 1 and moving on to the new patterns required for year 2. Suffixes and prefixes are taught in more depth this term.

Handwriting:

The children will start to learn the joins for the phase 3, phase 4 and phase 5 graphemes learnt in phonics so far.