

PYP – Curriculum Plan – Term 2

Bravery

Transdisciplinary Theme:
'How we express ourselves'

An inquiry into:

- Into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.

Central idea:
'Fairy Tales'

Inquiry:

- The structure of a fairy-tale
- Good/Bad characters
- Morals

As an IB school, we support learners to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced and Reflective.

Introducing the 'Central Idea':
Goldilocks spills porridge in the classroom!

Fabulous Finish:
Cinderella's Ball

Opportunity for the Arts:
Design an outfit for the ball

Personal, Social and Emotional Development:

- To know that our actions affect others
- To explain own understanding

Communication and Language:

- Maintains attention
- Concentrates and sits quietly
- Able to follow a story without pictures or prompts
- Listens and responds during discussions
- Introduce a storyline into play
- Imagine and Recreate roles

Physical Development:

- Experiment with different ways of moving (trip, trap)
- Build a beanstalk
- Begin to form recognisable letters
- Malleable materials
- Handle tools safely

Literacy:

- Continues a rhyming string
- Joins in with repeated refrains
- Shows awareness of rhyme and alliteration
- Use vocabulary that is influenced by experiences of books
- Break the flow of speech into words
- Gives meaning to marks as they draw
- Hearing and saying the initial sounds in words

Mathematics:

- To count a set of objects reliably
- To recognise numerals to 10
- Uses language of more and fewer
- Uses marks they can interpret and explain
- Order two or more by height
- Orders two by weight
- Order and sequence familiar events

Understanding the World:

- Joins in with family customs
- Look at similarities, differences, patterns and change

Expressive Arts and Design:

- Construct with a purpose in mind
- Plays cooperatively as part of a group
- Introduce a storyline or narrative into play
- Create simple representations of people