

## Evidencing the Impact of the Primary PE and Sport Premium 2017 - 2018

<p>Key achievements to date:</p> <ul style="list-style-type: none"> <li>• Pupils are provided with further physical education opportunities</li> <li>• Additional resources have been purchased to support the development of pupils' physical education / skills.</li> <li>• Playtimes now provide opportunities for children to develop gross motor skills and further develop previously learnt skills.</li> <li>• Children in year 4 are receiving weekly swimming lessons, this is additional to swimming lessons they have had in a previous year.</li> </ul>	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> <li>• Continue to develop staff knowledge and confidence in the delivery of physical education.</li> <li>• Ensure new members of staff entering the Academy are trained to deliver the expected standard of physical education.</li> <li>• Further avenues to develop physical education during playtimes need to be explored.</li> </ul>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33% (10 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% (22 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% (To our knowledge, children were not given this opportunity)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – The children in year 4 are currently receiving a second year of swimming lessons.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £17,900	<b>Date Updated:</b> 15/03/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupils' physical development and personal, including emotional and social development through large-scale physical play opportunities.	<ul style="list-style-type: none"> <li>• Timetable PE for at least 2 hours every week, for every class, ensuring participation is a minimum of two hours for every child.</li> <li>• Order PE equipment for the playground to ensure that children have access to resources at lunchtime.</li> </ul>	Money for outdoor equipment (£450).	Pupils are receiving at least 2 hours of PE lessons weekly, in addition to participating in lunchtime activities.	Continue to monitor outdoor equipment, ensuring high quality resources are available for pupils to engage in physical learning / development opportunities.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build a positive approach to teaching and learning, ensuring consistency and progression in the development of skills across year groups.	<ul style="list-style-type: none"> <li>• Educators to undertake a series of team-teaching lessons with Premier Sports to further develop knowledge of PE and teaching skills.</li> <li>• Arrange paired teaching sessions over a number of weeks.</li> </ul>	Sports grant, time for training and collaboration (£8,000).	Practitioners are delivering lessons of greater quality and learning opportunities. Pupils' develop skills more rapidly and are able to demonstrate this confidently.	Ensure regular timetabled CPD opportunities are provided / continue.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD for all members of staff throughout the school using provision from Premier Sports.	<ul style="list-style-type: none"> <li>Ensure that areas of development in skills and/or knowledge are identified.</li> <li>Book in Premier Sports and plan objectives, link to CPD.</li> </ul>	Sports Grant (£4,000)	Teaching and learning opportunities in PE are meeting age related expectations.	Send out a questionnaire for staff to reflect on their current practice, highlighting next steps for development.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure PE resources are available, appropriate and fit for purpose.	<ul style="list-style-type: none"> <li>Assess quality and quantity of equipment. Replace where necessary.</li> <li>Provide a range of PE equipment that is safe and appropriate for all children throughout the school.</li> </ul>	Sports Grant to fund purchases of resources (£450).	All P.E./sporting activities are well resourced. Pupils have access to the best equipment available.	Continue to monitor sports equipment; ensuring high quality resources are available to support the development of skills.
Ensure pupils in KS2 receive swimming lessons.	<ul style="list-style-type: none"> <li>Pupils to receive swimming lessons.</li> </ul>	Swimming Lessons (£2,000)	Pupils learn to swim.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide further opportunities for pupils to participate in competitive sport.	<ul style="list-style-type: none"> <li>Organize extra-curricular physical education after school opportunities for pupils.</li> <li>Organize cross-cluster sporting events.</li> </ul>	Sports Grant (£3,000)	Pupils are receiving additional physical education opportunities weekly, in addition to lunchtime activities and weekly PE lessons.	Establish a regular network across the Maidstone cluster to organize sporting events.