

# Tree Tops Primary Academy

## Pupil Premium Rationale 2019 – 2020

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

### ***Who is eligible for Pupil Premium?***

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

**Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:**

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

### ***Why Is Pupil Premium Important?***

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

## **Pupil Premium Pupils at Tree Tops Primary Academy**

Tree Tops is a school with a very high percentage of students (56%) defined as disadvantaged.

The main barriers that disadvantaged pupils face are outlined below:

- Special educational needs in addition to disadvantage
- Lack of access to enrichment activities, resources and support
- Lack of educational opportunities for families
- Limited opportunities for exploring their community and the wider world
- Migration from outside Kent
- Difficulties with housing

## Pupil Premium Expenditure Plan 2019 - 2020

No of pupils and PPG grant received 2019-20	
No pupils on roll in September	270
Total no pupils eligible for Pupil Premium Grant (PPG)	124
Amount of PPG received per pupil	£1320
Total amount of PPG received	£163,680

Key Priority 1: To close the attendance gap between PP pupils and Non PP pupils						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov	March	July	
<p>To use the PALS (Pastoral and Learning Support Manager) to offer additional pastoral support for families.</p> <p>To implement a system to track the attendance and persistent absence of pupils across the academy.</p>	<p>To improve the attendance of PP pupils from 93.9% to 96%.</p> <p>Pastoral and Learning Support Manager and SLT to work together to reduce persistent absence for PPG pupils, currently: 7.9%. Non PPG pupils is: 5.3%.</p>	£9,000			School Closure	<p>Attendance: 84.7 (Whole School)</p> <p>PPG attendance: 86.1 (This figure is due to Covid)</p> <p>Persistent Absence: 13.9 (PPG)</p>
Parental engagement	Developing relationships with parents, including meetings, community projects, adult education meetings, etc.	£3,500				Relationships with parents have further developed through school closures, with regular phone calls home, tailored support where necessary, educational resources / packs for children and the development of home / blended learning.

**Key Priority 2 To improve outcomes for PPG pupils so that they are in line with other pupils.**

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov	March	July	
SATS Intervention	To diminish the attainment gap between PPG pupils and non-PPG pupils in KS2	£4,000.00			School Closure	Due to Covid-19 pupils have been learning remotely and have not sat tests / KS2 SATs. Pupils accessed learning remotely throughout school closures.
Precision Teaching	To diminish the attainment gap between PPG pupils and non-PPG pupils in spelling across the Academy.	£3,500.00			School Closure	The academy has developed a whole school approach to the delivery of spelling. This will be assessed once schools re-open.
Phonics Intervention	To support PPG pupils in early reading – providing them access to a range of early reading skills.	£5,000				The academy has continued to develop early reading skills through remote learning and a specialised reading programme. This will be further enhanced within the Covid Catch-up plan.
Additional staffing	HLTA - provide additional support for PPG pupils, ensuring any learning needs are identified and diminished before they enter KS2	£13,000.00			School Closure	The HLTA has worked with pupils to develop early reading and writing skills.
Elma Community Reading Project	Elma community reading project – Diminishing the attainment gap between PPG and non-PPG pupils	£10,000				Pupil engagement across the academy in reading has risen through the Elma project and children are continuing to engage at home through remote learning as a result of Covid.
Deployment of support staff – Writing intervention	To provide additional support for PPG pupils in writing	£6,000			School Closure	Targeted handwriting interventions across the academy have provided pupils with the skills needed to write neater, improving the presentation of their work.
Maths Multiplication	Diminish the attainment gap between PPG and non-PPG pupils.	£4,000				All PPG pupils have increased their confidence and speed at correctly answer multiplication questions. The end of year multiplication test was cancelled as a result of

						Covid.
Spelling	To provide additional support for PPG pupils in spelling. Diminish the attainment gap between PPG and non-PPG pupils.	£3,000			School Closure	Additional support for pupils to develop spelling across the academy is in place and has continued through home / blended learning. This will be assessed across the school once the school re-opens.
The development of support staff skills. To develop a programme of Positive Play Therapy and therapeutic interventions.	To identify and develop adults to receive ongoing training to improve and maintain personal literacy skills.	£8,000			School Closure	Adults have been identified across the academy to further enhance their personal literacy skills, resulting in these adults leading effective writing interventions for pupils.

<b>Key Priority 3 To improve challenge, enjoyment and well-being for PPG pupils through provision of cross – Academy and extra-curricular opportunities.</b>						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov	March	July	
Continue to fund enrichment activities including Uniform Free School Meals, Free Milk for all PPG pupils, Free clubs for PPG pupils in school and outside Children in Care and PPG pupils Individual contribution to trips and equipment.	Beanstalk	£2,014				Investing in developing pupils well-being has impacted positively on behaviours for learning across the school. These provisions have remained active during school closures where possible to support pupils and parents well-being.
	Gym (Premier Sport)	£1,260				
	Counselling	£2,666				
	Play therapy	£3,640				
	Milk	£2,500				
	Clubs	£3,000				
	Trips	£2,000				
	School Uniform	£1,000				
Breakfast Club	Develop the provision for breakfast club, providing additional spaces for PPG pupils, ensuring all pupils will have the opportunity to eat breakfast before starting the school day.	£16,000.00			School Closure	PPG pupils have access to the breakfast club provision, ensuring all pupils attending have something to eat to prepare them for the school day.

Healthy eating / fitness	Provision of resources and support for families – fitness circuit to develop self-esteem / personal fitness.	£3,000				Identified pupils participated in daily physical activity to develop self-esteem / personal fitness. Pupils are being provided with resources and regular contact over the phone to maintain this during school closures.
Sensory Circuit	Provision for PPG pupils and CPD	£4,000			School Closure	Another member of staff has received Sensory Circuit training and targeted pupils participate daily in Sensory Circuit.
After School Club	Develop the provision for an after school club, providing additional opportunities for PPG pupils.	£4,000			School Closure	PPG pupils have access to after school club facilities, receiving a healthy snack and opportunities for 1 to 1 support with their learning.
Family Support (accessing external support e.g. early help, young carers, etc)	Ensure pupils have the basic needs to attend school and be in a positive position to learn.	£9,000				Communication occurs regularly with parents in order to meet the basic needs of pupils, ensuring they are ready for the school day. This has also included access to learning resources and technology during school closures as a result of Covid.
Communication – emotional development	Develop pupils confidence, emotional response and ability to communicate with others.	£4,600			School Closure	Identified pupils have participated in a regular emotional literacy intervention. This will continue once schools reopen.
Playtime	To maintain the positive behaviours on the playground, organising lunchtime clubs, games and equipment.	£8,000			School Closure	A range of resources has been provided to support positive behaviours at break and lunch times, as well as incorporate physical development opportunities for identified pupils.
Sports	Develop further opportunities for pupils to be involved in sports / local sporting events / competitions, targeting pupils to develop self-esteem, participation levels in PE and attendance.	£7,000				Pupils have been identified for tailored interventions to develop their personal fitness / health, taking part in daily physical activities. Sporting events were arranged but were unfortunately cancelled as a result of Covid. Physical activity was addressed through blended learning during school closures, providing pupils with resources to develop physical activity.
Forest School	Weekly forest school programme for PPG pupils to develop self-confidence.	£7,000			School Closure	Pupils engaged positively in forest school. As a result of school closures and children's well-being
Lego Therapy	Develop pupils confidence, ability to	£7,000				Targeted pupils have started Lego Therapy,

	communicate and work with others and participation levels.				School Closure	developing their communication skills. This will continue once schools reopen.
Swimming	Weekly swimming lessons, developing pupil self-confidence and ensuring pupils access Curriculum entitlement.	£3,000			School Closure	Pupils had some opportunities to attend swimming lessons, however this was limited due to Covid and as a result pupils have engaged in alternative physical activities.
Young Voices	Provide pupils with opportunities to participate in extra-Curricular activities.	£4,000			School Closure	Pupils attended a regular choir club and singing lessons.