

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	<p align="center">Family</p> <p align="center">Can I identify important people in my life? Can I talk about my family? Can I identify similarities and differences between different types of families?</p>		<p align="center">Changes over time</p> <p align="center">How have I changed since I was a baby?</p>	<p align="center">Communities</p> <p align="center">Can I name and explain the purpose of places of worship and place of local importance to the community? Can I talk about people within the community?</p>	<p align="center">Understand the past through settings, characters and events</p> <p align="center">Can I identify similarities and differences between present children with pictures, stories, artefacts and accounts from the past? Can I talk about visits to the local area and has historical importance? Can I identify similarities and differences between familiar situations in the past? (ie. homes, schools and transport) Can I organise events using basic chronology? (ie. recognising that things happened before they were born)</p>	
Year 1	<p align="center">Changes within living memory</p> <p align="center">Can I identify what changes have occurred in my context during my life? Can I identify what changes have occurred in my context during my family's life? Can I identify what changes have occurred in national life during my life?</p>	<p align="center">Festivals</p> <p align="center">Can I identify important festivals and discuss their significance? Can I articulate why these festivals are important nationally? Can I identify what the differences are between national and global festivals?</p>	<p align="center">Events beyond living memory that are significant nationally or globally Great Fire of London</p> <p align="center">Can I identify when the Great Fire of London occurred? Can I explain why this was an important event? Can I explain the impact and changes that occurred as a result of the Great Fire?</p>		<p align="center">The lives of significant individuals in the past who have contributed to national and international achievements Florence Nightingale</p> <p align="center">Can I explain who Florence Nightingale was? Can I explain what contributions she made to national and international achievements? Can I explain when the Crimean war was and put it into age-commensurate chronological context?</p>	
Year 2	<p align="center">The lives of significant individuals in the past who have contributed to national and international achievements Neil Armstrong, Columbus, James Cook</p> <p align="center">I can explain the achievements of Christopher Columbus, James Cook and Neil Armstrong. I understand how Christopher Columbus, James Cook and Neil Armstrong impacted national and international achievements. I can create chronologies of voyages of discovery and space exploration.</p>		<p align="center">Changes within living memory Local study</p> <p align="center">Can I explain the History of Maidstone? Can I describe the features of industry in Maidstone and explain how they have changed over time? Can I explain how the local resources have shaped Maidstone? Can I explain the history of the buildings of Maidstone?</p>		<p align="center">Significant historical events, people and places in their own locality. (English Civil War, Gundower Plot, Guy Fawkes, future and current local jobs)</p> <p align="center">I can explain some of the key features of the English Civil War I understand why weaponry was important in the English Civil War and how weaponry was used. I can explain how materials which were produced locally were used during events of national significance.</p>	
Year 3	<p align="center">Changes in Britain from the Stone Age to the Iron Age</p> <p align="center">Can I put the Stone Age and the Iron Age into accurate chronological positions on a timeline? Can I identify the key features of each age? Can I identify what changes took place between the Ages?</p>			<p align="center">The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</p> <p align="center">Can I identify who the Ancient Egyptians were? Can I place their civilisation into historical context? Can I articulate the key features of the Ancient Egyptian civilisation?</p>		
Year 4	<p align="center">A non-European society that provides contrasts with British history Mayan</p> <p align="center">Can I explain different features of Mayan society and its systems? Can I describe the Mayan religious beliefs? Can I explain how the Mayan economy operated?</p>			<p align="center">The Roman Empire and its impact on Britain</p> <p align="center">Can I explain how the Roman Empire grew? Can I provide an account of the Roman invasion of Britain? Can I describe the different effects of the Roman Empire on Britain? Can I make judgements as to which of these effects was most significant?</p>		
Year 5	<p align="center">Britain's settlement by Anglo-Saxons and Scots</p> <p align="center">Can I explain where the different settlers to Britain came from? Can I explain the impact new settlers had on the indigenous population? Place names, village life, art, culture etc. Can I explain the changes in religion that occurred in the Anglo-Saxon period?</p>		<p align="center">Ancient Greece</p> <p align="center">A study of Greek life and achievements and their influence on the western world</p> <p align="center">Can I identify key features of Ancient Greek society, politics and culture? Can I identify features of Greek architecture? Can I explain some of the features of Ancient Greek democracy? Can I explain how these impacted on modern Politics and democracy? Can I compare different interpretations of Ancient Greece and make judgements on these?</p>			
Year 6		<p align="center">A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (WWII)</p> <p align="center">Can I explain how WW2 impacted British society, politics, economy and culture? Can I describe what the Battle of Britain was and why it was important? Can I produce a chronological account of the war? Can I evaluate primary and secondary source material relating to the war?</p>			<p align="center">A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Changing power of monarchs.</p> <p align="center">Can I explain how the power of monarchs in Britain has reduced over time? Can I explain what powers Elizabeth II has? Can I explain the development of Parliament? Can I create a chronological account of the changing power of monarchy?</p>	