



# Spanish

## Progression Map

### Lower KS2

#### Year 3

Listening and Responding	Speaking	Reading and Responding	Writing
<ul style="list-style-type: none"> <li>Do they understand short passages made up of familiar language?</li> <li>Do they understand instructions, messages and dialogues within short passages?</li> <li>Can they identify and note the main points and give a personal response on a passage?</li> </ul> <p><i>Spoken at near normal speed with no interference. May need short sections repeated.</i></p>	<ul style="list-style-type: none"> <li>Can they have a short conversation where they are saying 2-3 things?</li> <li>Can they use short phrases to give a personal response?</li> </ul> <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>	<ul style="list-style-type: none"> <li>Can they read and understand short texts using familiar language?</li> <li>Can they identify and note the main points and give a personal response?</li> <li>Can they read independently?</li> <li>Can they use a bilingual dictionary or glossary to look up new words?</li> </ul>	<ul style="list-style-type: none"> <li>Can they write 2-3 short sentences on a familiar topic?</li> <li>Can they say what they like and dislike about a familiar topic?</li> </ul> <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>

#### Year 4

Listening and Responding	Speaking	Reading and Responding	Writing
<ul style="list-style-type: none"> <li>Do they understand short passages made up of familiar language?</li> <li>Do they understand instructions, messages and dialogues within short passages?</li> <li>Can they identify and note the main points and give a personal response on a passage?</li> </ul> <p><i>Spoken at near normal speed with no interference. May need short sections repeated.</i></p>	<ul style="list-style-type: none"> <li>Can they have a short conversation where they are saying 2-3 things?</li> <li>Can they use short phrases to give a personal response?</li> </ul> <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>	<ul style="list-style-type: none"> <li>Can they read and understand short texts using familiar language?</li> <li>Can they identify and note the main points and give a personal response?</li> <li>Can they read independently?</li> <li>Can they use a bilingual dictionary or glossary to look up new words?</li> </ul>	<ul style="list-style-type: none"> <li>Can they write 2-3 short sentences on a familiar topic?</li> <li>Can they say what they like and dislike about a familiar topic?</li> </ul> <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>

### Upper KS2

#### Year 5

Listening and Responding	Speaking	Reading and Responding	Writing
<ul style="list-style-type: none"> <li>Do they understand longer passages made up of familiar language in simple sentences?</li> <li>Can they identify the main points and some details?</li> </ul> <p><i>Spoken at near normal speed with no interference. May need some items to be repeated.</i></p>	<ul style="list-style-type: none"> <li>Can they hold a simple conversation with at least 3-4 exchanges?</li> <li>Can they use their knowledge of grammar to adapt and substitute single words and phrases?</li> </ul> <p><i>Their pronunciation is generally accurate and they show some consistency in their intonation.</i></p>	<ul style="list-style-type: none"> <li>Can they understand a short story or factual text and note some of the main points?</li> <li>Can they use context to work out unfamiliar words?</li> </ul>	<ul style="list-style-type: none"> <li>Can they write a paragraph of about 3-4 simple sentences?</li> <li>Can they adapt and substitute individual words and set phrases?</li> <li>Can they use a dictionary or glossary to check words they have learnt?</li> </ul> <p><i>They will draw largely on memorised language.</i></p>

#### Year 6

Listening and Responding	Speaking	Reading and Responding	Writing
<ul style="list-style-type: none"> <li>Do they understand longer passages made up of familiar language in simple sentences?</li> </ul>	<ul style="list-style-type: none"> <li>Can they hold a simple conversation with at least 3-4 exchanges?</li> </ul>	<ul style="list-style-type: none"> <li>Can they understand a short story or factual text and note some of the main points?</li> </ul>	<ul style="list-style-type: none"> <li>Can they write a paragraph of about 3-4 simple sentences?</li> </ul>

<ul style="list-style-type: none"><li>• Can they identify the main points and some details?</li></ul> <p><i>Spoken at near normal speed with no interference. May need some items to be repeated.</i></p>	<ul style="list-style-type: none"><li>• Can they use their knowledge of grammar to adapt and substitute single words and phrases?</li></ul> <p><i>Their pronunciation is generally accurate and they show some consistency in their intonation.</i></p>	<ul style="list-style-type: none"><li>• Can they use context to work out unfamiliar words?</li></ul>	<ul style="list-style-type: none"><li>• Can they adapt and substitute individual words and set phrases?</li><li>• Can they use a dictionary or glossary to check words they have learnt?</li></ul> <p><i>They will draw largely on memorised language.</i></p>
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