

Nursery

Curriculum Map

	All about me	Traditional tales	People who help us	Caring for the planet	Places we go	Magical creatures
ART	Media and Materials - Exploration of Textures	Colour Mixing - Exploration	Media and Materials - Exploration	Mark Making - Developing the use of shapes	Representational Drawings - Shapes represent objects	Drawing and Painting - emotions and ideas
DT	Healthy Eating Food Safety and Hygiene	Construction - Structures Small World Creations	Design, Make and Evaluate Textile	Construction - Habitat joining materials	Construction - Transportation Wheels and Axles	Healthy Eating Cutting
Computing	Communicating - taking photos E-Safety - Self Image / Identity E-Safety - Health Wellbeing and Lifestyle	Programs - Operate and Use E-Safety - Online Bullying E-Safety - Online Relationship	Algorithms and Programs - remote control toys E-Safety - Online Reputation	Algorithms and Programs - remote control toys E-Safety - Privacy and Security	Creating Media E-Safety - Managing Online Information	Creating Media E-Safety - Copyright and Ownership
Music	Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings	Remember and sing entire songs. Sing the melodic shape of familiar songs.	sing the pitch of a tone sung by another person. Use an instrument to accompany their music.	Remember a song and use an instrument to enhance their song. Use an instrument to express feelings.	Create their own songs or improvise based on a song they know.	Use songs and instruments creatively to express their own ideas.
Geography	Describe a familiar route	Discuss routes and locations	Show interest in different occupations	Understand there are different habitats around the world.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Understand a basic map and use it to follow a route
History	Begin to make sense of their own life-story and family's history	Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'.	Continue developing positive attitudes about the differences between people.	Talk about changes and differences they notice.	Develop their sense of responsibility and membership of a community	Understand gradually how others might be feeling.
Maths	Finger Rhymes Compare Amounts - Lots, more, same Count in Everyday Contexts Puzzles Building with Shapes	Cardinality and Counting to 5 Compare Amounts - more than, fewer than Exploring Pattern Compare Size and Weight	Composition of Numbers 1, 2 & 3 Composition of Numbers 4 & 5 Positional Language	Recite Numbers past 5 compare length, weight and capacity	Representing Numbers to 5 Exploring and recognising simple 2D & 3D shapes	Bonds to 5 Solving Problems with Numbers to 5 Patterns Sequencing
PE	Write Dance - developing gross and fine motor skills	Write Dance - developing gross and fine motor skills	Negotiating space Learning different ways to move around	Negotiating space Learning different ways to move around	Balancing Obstacle courses Team games	Balancing Obstacle courses Team games
RE	Understanding the sense of self	Having a sense of their own immediate family (own religions and cultures)	Understand that there are different culture and religions in the world	Which places are special and why?	Celebrating different cultures and religions	Celebrating different cultures and religions
Science	Use all their senses in hands on exploration of natural materials Talk about what they see using a wide vocabulary.	Explore collections of materials with similar or different properties. Talk about the differences between the materials and changes they notice.	Explore how things work.	Begin to understand the need to respect and care for the natural environment and all living things.	Plant seeds and care for growing plants Understand the key features of a life cycle.	Explore and talk about different forces they can feel.