

## RE

**Curriculum Map** 

## EYFS

Nursery	Understanding the sense of self	Having a sense of their own immediate family (own religions and cultures)	Understand that there are different culture and religions in the world	Which places are special and why?	Celebrating different cultures and religions	Celebrating different cultures and religions				
Reception	Our Community	Comparing Homes Around the World The Nativity	Comparing life in our country with other countries	Celebrating differences	Different beliefs around the world	Comparing culture				
K\$1										
	GOD	Why does Christmas matter to Christians?	Gospel	Why does Easter matter to Christians?	Judaism	Belonging				
Year 1	1.1 Who is a Christian and what do they believe?	1.6 How and why do we celebrate special and sacred times?	1.5 What can we learn from sacred books	1.6 How and why do we celebrate special and sacred times?	1.3 Who is Jewish and what do they believe?	1.7 What does it mean to belong to a faith community				
	Beliefs	Why does Christmas matter to Christians?	Gospel	Why does Easter matter to Christians?	Islam	Islam				
Year 2	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times?	1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times?	1.2 Who is a Muslim and what do they believe?	1.2 Who is a Muslim and what do they believe?				
Lower KS2										
	People of God	Festivals	Beliefs	Festivals	Stories	Sikhism				
Year 3	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities	L2.7 What does it mean to be a Christian in Britain today	L2.5a How do people from religious and non-religious communities celebrate key festivals	L2.2 Why is the Bible important for Christians today	L2.4 Why do people pray?				
	Gospel	Festivals	Gospel	Jewish	Hindu Dharma	Universal - Humanist and World Views				
Year 4	L2.3 Why is Jesus inspiring to some people	L2.5 Why are festivals important to religious communities	L2.9 What can we learn from religions about deciding what is right and wrong	L2.10 How do family life and festivals show what matters to Jewish people	L2.8 What does it mean to be a Hindu in Britain today?	L2.6 Why do some people think that life is a journey What significant experiences mark this				
Upper KS2										
	God	Universal - Humanist and World Views	People of God	Salvation	Universal - Humanist and World Views	Islam				

Year 5	U2.1 Why do some people believe God exists	U2.10 Green religion What do religious and non-religious worldviews teach about caring for the Earth	U2.4 If God is everywhere, why go to a place of worship?	U2.2 What would Jesus do (Can people live by the values of Jesus in the twenty-first century)	U2.10 Green religion What do religious and non-religious worldviews teach about caring for the Earth	U2.6 What does it mean to be a Muslim in Britain today?
	Beliefs	What would Jesus do?	Universal - Humanist and World Views	Beliefs	Universal - Humanist and World Views	Religion and Racism
Year 6	U2.7 What matters most to Christians and Humanists	U2.3 What do religions say to us when life gets hard?	U2.10 Green religion What do religious and non-religious worldviews teach about caring for the Earth	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and ummah (community)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.9 What can be done to reduce racism? Can religion help?