

# ART

## Curriculum Map

### EYFS

<b>EYFS</b>	<b>Explore</b> Materials, scale, types of lines	<b>Join</b> Using glue	<b>Experiment</b> Everyday materials	<b>Name and recognise</b> colour	<b>Create</b> Using everyday objects	Describe and recreate
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### KS1

<b>Year 1</b>	<b>Explore</b> Pencil types and properties Develop control	<b>Pattern</b> Weave, dip dye, plait to create patterns	<b>Clay</b> Rolling, carving, moulding, cutting	<b>Develop</b> Brush control, experiment with thick and thin, add black or white to create mood	<b>Experiment</b> Use different techniques to print, press, roll, rub, stamp etc	Ask questions and describe what they see Use ideas from artist/designer to create own work
<b>Year 2</b>	<b>Add Detail</b> Shade, pattern, texture	<b>Decorate</b> Beads, sequins, stitches	<b>Clay</b> Coiling, joining 2 pieces	<b>Explore</b> What happens when? Add colours, mix etc	<b>Create</b> A piece of art using printing techniques	Replicate artists technique Create a piece in response to the work of an artist

### Lower KS2

<b>Year 3</b>	<b>Sketch</b> Use sketches to build to a final piece. Annotate, explain, elaborate	<b>Join</b> Using simple stitches, learn seam allowance	<b>Clay</b> Add details using other materials	<b>Explore</b> Different brushes to create shape, texture, pattern and line. Experiment with colourwash as a background	<b>Experiment</b> Using layers of 2 or more colours, observe and replicate patterns in the environment	Compare work of different artists, cultures and historic periods
<b>Year 4</b>	<b>Represent</b> Form, movement, body language, feeling and expression	<b>Join</b> Explore different stitches	<b>Clay</b> Add texture to show expression and movement	<b>Explore</b> Colour to create moods and feelings	<b>Create</b> Own printing blocks	Explain features of art from historical periods Create original pieces

### Upper KS2

<b>Year 5</b>	<b>Measure</b> To add proportion, include effects, reflection, shadow, texture etc	<b>Join</b> Use stitch techniques to quilt, gather etc	<b>Clay</b> Demonstrate life like qualities and proportions	<b>Explore</b> Using acrylic paints, create a colour palette from the natural world	<b>Experiment</b> Use printed images to create personal art by altering them	Explore how artists/designers have influenced society. Create pieces that show a range of influences and styles
<b>Year 6</b>	<b>Explain</b> Tool used, personal choice, technique	<b>Create</b> Use a variety of techniques and decoration to create visual and tactile effects	Use frameworks e.g. wire, moulds to provide stability and form	<b>Explore</b> Using oil paints	<b>Explore</b> Printing using relief or etched to create patterns and fine detail	Research artwork from different periods of history and location. Look at similarities and differences between techniques and styles. explain style/techniques used and why the artist may have chosen it

