

**RSE  
Curriculum Map**

**EYFS**

	<b>Families and people who care for me</b>	<b>Caring Friendships</b>	<b>Respectful Relationships</b>	<b>Caring Friendships</b>	<b>Online Relationships</b>	<b>Being Safe</b>
<b>Nursery</b>	Begin to develop positive attitudes about the differences between people.	Begin to play with one or more other children, not needing an adult to intervene.	Begin to understand how others might be feeling.	Talk with others to resolve conflicts.	Rules and principles for keeping safe online.	Increasingly follow rules, understanding why they are important.
	<b>Families and people who care for me</b>	<b>Caring Friendships</b>	<b>Respectful Relationships</b>	<b>Caring Friendships</b>	<b>Online Relationships</b>	<b>Being Safe</b>
<b>Reception</b>	Identify and respect the differences and similarities between people.	Understand how people make friends and what makes a good friendship.	Recognise that their behaviour can affect other people.	Resolving conflicts through negotiation.	Rules and principles for keeping safe online.	Identify rules for, and ways of, keeping physically and emotionally safe

**KS1**

	<b>Families and people who care for me</b>	<b>Caring Friendships</b>	<b>Respectful Relationships</b>	<b>Caring Friendships</b>	<b>Online Relationships</b>	<b>Being Safe</b>
<b>Year 1</b>	Characteristics of a healthy family life.	Know what makes a positive and healthy friendship.	Recognise positive things about themselves and their achievements.	Care for the different environments and living things.	Risks associated with people they have never met.	How to help in an emergency and what to do if there is an accident and someone is hurt.
	<b>Families and people who care for me</b>	<b>Caring Friendships</b>	<b>Respectful Relationships</b>	<b>Caring Friendships</b>	<b>Online Relationships</b>	<b>Being Safe</b>
<b>Year 2</b>	Being part of a community and the different contributions people make	Develop strategies and skills to care for the different	Know what to do if they feel unsafe.	Recognise emotions from people that they know.	Online friendships and not all sources of information are true.	Recognise that they share a responsibility for

		environments and living things.				keeping themselves and others safe
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**Lower KS2**

	<b>Families and people who care for me</b>	<b>Caring Friendships</b>	<b>Respectful Relationships</b>	<b>Online Relationships</b>	<b>Online Relationships</b>	<b>Being Safe</b>
<b>Year 3</b>	Recognise and respect different types of family structures.	Understand how friendships can change over time.	Recognise and respond appropriately to a wider range of feelings in others.	Understand that people may behave differently online and what to do if concerned.	Recognise how the internet and social media can be used positively and negatively.	Identify strategies for keeping physically and emotionally safe including road safety.
	<b>Families and people who care for me</b>	<b>Caring Friendships</b>	<b>Respectful Relationships</b>	<b>Online Relationships</b>	<b>Online Relationships</b>	<b>Being Safe</b>
<b>Year 4</b>	Understand that they have different kinds of responsibilities and rights.	How to emotionally regulate emotions in friendships throughout time.	Understand privacy and boundaries.	Recognise appropriate things to share online and what is not.	Awareness that people online sometimes pretend to be someone they are not.	Keeping safe online e.g protecting personal information, passwords, addresses and distribution of images of themselves and others.

**Upper KS2**

	<b>Families and people who care for me</b>	<b>Caring Friendships</b>	<b>Respectful Relationships</b>	<b>Online Relationships</b>	<b>Being Safe</b>	<b>Being Safe</b>
<b>Year 5</b>	Recognise human rights and the relationships between rights and responsibilities.	Recognise if a friendship is making them feel unsafe and how to manage this.	Know that differences and similarities between people arise from a number of factors e.g. age, sex, gender identity, sexual	Understand some of the different ways data and information is shared.	Recognise, predict and assess risks in different situations and decide how to manage them responsibly e.g. sensible road use.	Identify where and how to get help in an emergency.

			orientation and disability.			
	<b>Families and people who care for me</b>	<b>Caring Friendships</b>	<b>Respectful Relationships</b>	<b>Online Relationships</b>	<b>Being safe</b>	<b>Being Safe</b>
<b>Year 6</b>	Understand that forcing anyone to marry is a crime.	Recognise who to trust and who not to trust/ how to make good judgments.	Understand what discrimination is and how to challenge it.	Know how to assess the reliability of online sources and how sources can be manipulated.	Know how to manage requests for images of themselves or others; what is and is not appropriate to ask for or share.	Know about taking care of their body, understanding that they have the right to protect their body.